



# Welcome to Squirrel Class

Family information drop in  
Miss Roberts-Taira

Additional adults in class : Mr Torode, Mr Charlie Brown, Miss  
Steley

## Typical weekly timetable

### Squirrel Timetable – September 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.00	Morning maths Maths	Morning maths Maths	Morning maths Maths	Morning maths Maths	Morning maths Maths
10.00-10.40	Writing	Writing	Writing	Writing	Writing
			Break		
11.00	Spelling/ reading	Spelling/ reading	Spelling/ reading	Spelling/ reading	Spelling/ reading
			Lunch		
1.00-2.00	RE	Computing	PE	Humanities	PSHE
2.00-2.45	French	PE	Science	PSHE	Art
2.45-3.05	Collective worship	Collective worship	Collective worship	Collective worship	Collective worship

# Class Charter

## **Wonder**

- Explore new places and learning
- Be curious all the time
- Wanting to know the next step
- Ask questions in lessons

## **Thankfulness**

- Show manners
- Have a positive attitude towards our learning, equipment and others
- Show kindness

## **Love**

- Help others
- Care for others
- Make new friends
- Sportsmanship

## **Courage**

- Try something new
- Ask for help
- Encourage others
- Keep going!

## English

Squirrels (2/3) A	Narrative (traditional tale): The magic paint brush (Y3)	Narrative (story): My Christmas star (Y2)  Non-fiction Instructions: How	Narrative (comedy): The incredible Book Eating Boy (Y3)	Explanation text: Street beneath my feet (Y3)	Narrative (fable): The crow's tale (Y2)  Persuasive text: The day the crayons quit (Y2)	Narrative (Myths): Theseus and the Minotaur (Y3)
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8<sup>th</sup> November – Cinema trip

## Maths

Squirrels (2)	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money Multiplication & Division	Length & Height Mass, capacity & temperature	Fraction Time	Statistics Position & direction
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Squirrels (3)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics
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## Science

Squirrels (2/3) A	Plants (2) (Y1 curriculum not experienced by Y2s)	Use of everyday materials (2) (repeated for all)	Light (3)	Plants (3)	Forces and magnets (3)	
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## Art/DT

Squirrels (2/3) A	Art Sculpture Focus Artist - Kate Malone (repeated for Y3)		Art Printing Focus Artist - William Morris (repeated for Y3)	DT Textiles – Historical clothing for a teddy Projects on a Page 1/2 Unit: Templates & joining (link to History of clothing)	Art Painting Focus Artist - Warren Kimble (repeated for Y3)	DT Structures – Windmills Projects on a Page 1/2 Unit: Free standing structure (links to History of farming)
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## History/Geography

Squirrels (2/3) A	History of education in Britain and compare to Ancient Greece  Greece study	Tudors  How London has changed since the Tudor era (Repeat for Y3)	Victorians	History of clothing	History of farming  Farming around the world	Volcanoes and Earthquakes
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## PE

Squirrels (2/3) A	Y2 Social Unit (RP) Gymnastics- Patterns and pathways (Cams)	Y3 Personal Unit (RP) Dance-Great Fire of London Unit (Cams)	Y2 Creative Unit (RP) Net Games	Y3 Cognitive Unit (RP) Hitting and Striking games	Y2 Health and Fitness (RP) Athletics	Y3 Physical Unit (RP) Invasion Games
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## PSHE

Squirrels (2/3) A	Citizenship – rights, rules and responsibilities (3/4 framework)	Myself and my relationships – my emotions (3/4 framework)  Myself and my relationships – antibullying (link with antibullying week) (3/4 framework)	Citizenship – diversity and communities (3/4 framework)	Healthy and safer lifestyles – drug education (3/4 framework)	Healthy and safer lifestyles – personal safety (3/4 framework)  Healthy and safer lifestyle – managing safety and risks (3/4 framework)	Healthy and safer lifestyles – RSE
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## Music

Squirrels (2/3) A	Let your spirit fly	Glockenspiel stage 1	Three little birds	The dragon song	Bringing us together	Reflect, rewind and replay
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## Languages

Squirrels (2/3) A	Greetings What's your name? How are you? Colours Classroom Instructions Numbers to 10	Greetings Ask/read simple questions and answer them How old are you? Colours Rhymes Grammar – le/la, colours follow the noun.	Greetings How are you? Where do you live? Colours Numbers to 20 Easter Greetings	Ask simple questions and answer them Numbers to 31 Multiples of 10 to 100 Easter Grammar – un/une	Greetings Days of the week Saying please French playground games.	Rhymes and simple stories Grammar - Consolidate use of la/le and un/une
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## Homework Expectations

Homework set on a Friday to be handed in on following Friday.

This will happen from the 20<sup>th</sup> September and a hard copy will be sent home.

Maths – Y2 will be using Numbots to consolidate their learning and practice their fluency. Y3 will be using TTRockstars for the first time to improve their times tables knowledge in readiness for their times table check in Y4.

English – Spellings linked with their learning that week or to consolidate common exception words will be sent home every week.

Reading – 4 times each week. Please sign your child's Reading Record and discuss what they have read. Read to your children so that they can hear you modelling expression and punctuation.

Topic – There may also be homework linked to topic occasionally.



# Housekeeping

Uniform – labelled, weather

PE days – Tuesdays and Wednesdays

Water bottles – labelled, daily

Coats – weather



# Assessments

Cycle of assessments: Sept (baseline), Dec, Mar and June

Year 2 will not be sitting formal SATs – these are now optional and not statutory

