



Welcome to Badger Class

Family information drop in
Mrs. Chaudhry: Until 18th Oct
Mr. Lewis & Mrs. Holtby

Typical weekly timetable

Mon	8:40-09:10	9:15-9:45	9:45-10:40	10:40-10:55	10:55-11:45	11:45-12:00	12:00-13:00	13:00-13:15	13:15-14:15	14:15-14:45	2:45-3:10
	Morning Maths Beacon Book	Reading L1	English L3	Break	Maths D1	Help FM	Lunch	Library time/Grammar	RE-UC Creation L2	Art Sculpture Focus Artist - Peter Randall-Page-L2	Collective Worship Choral Worship (KF)
Tues	8:40-9:10	9:15-9:45	10:20-10:40	10:40-10:55	10:55-11:45	11:45-12:00	12:00-13:00	13:00-13:15	13:15-14:15	14:15-14:45	2:45-3:10
	Morning Maths Beacon Book	Spelling L1	English L4	Break	Maths D2	Help FM	Lunch	Library time/Grammar	Science Animals including humans-Lesson 2	Geography Fieldwork-L2	Collective Worship Bible Story (OT) (KCh / ML)
Wed	8:40-9:10	9:15-9:45	9:50-10:40	10:40-10:55	11:00-11:40	11:45-12:00	12:00-13:00	13:00-13:15	13:15-14:15	14:15-14:45	2:45-3:10
	Morning Maths Beacon Book	Reading L2	English L5	Break	Maths D3	Help FM	Lunch	Library time/Grammar	History Crime and Punishment-Lesson 3	PSHE-Myself and my relationships – beginning and belonging L2	Collective Worship Personal Quality (KH)
Thurs	8:40-9:10	9:15-9:45	10:00-10:40	10:40-10:55	10:55-11:45	11:45-12:00	12:00-13:00	13:00-13:15	13:15-14:00	14:15-14:45	2:45-3:10
	Morning Maths Beacon Book	Spelling L2	English L6	Break	Maths D4	Help FM	Lunch	Library time/Computing	Computing L2	PE-Real Leaders L3	Collective Worship Bible Story (NT) (KR-T)
Fri	8:40-9:10	9:10-9:40	9:40-10:40	10:40-10:55	10:55-11:45	11:45-12:00	12:00-13:00	13:00-13:15	13:15-14:15	14:15-14:45	2:45-3:10
	Morning Maths Beacon Book	Reading L3	English L7	Break	Maths D5	Help FM	Lunch	Library time/PE	PE-Invasion games L2	French: Unit 1-Salut Gustave L2	Collective Worship Celebration (KH)

Class Charter

Wonder

- Be inquisitive
- Wonder what's next
- Explore
- Ask questions
- Always be curious

Thankfulness

- Use our manners all the time
- Be thankful for what we are given
- Be grateful for help

Love

- Be tolerant and accepting
- Help others when they need it-don't just walk away
- Listen to people and take in what they're saying

Courage

- Encourage people to be confident
- Push through our comfort zone
- Flearning-you lose, you learn
- Take it to another level
- Try new things

Badger Responsibilities

- House ambassadors
- Sports ambassadors
- School parliament
- School responsibilities/jobs
 - Collective Worship monitors
 - Library monitors
 - Sports monitors
 - Eco monitors
 - Book monitors



English

<p>Badgers (6)</p>	<p>Narrative (traditional tales) Hansel and Gretal by Neil <u>Gaiman</u></p> <p>Discussion – should Hansel and Gretal be punished?</p>	<p>Information – how to survive on Mars (link to DT)</p> <p>Narrative – how to survive being lost in the desert. The Explorer by Katherine Rundell</p>	<p>Explanation text – amazing animals</p> <p>Formal letter and biography – Charles Darwin and David Attenborough</p>	<p>Narrative – journey of the moth. The Moth by Isabel Thomas and Daniel <u>Egnes</u></p> <p>Poetry – linked to the Moth.</p>	<p>SATS revision</p> <p>Instructions - 'how to make a mummy'</p> <p>Persuasion – letter to Lord <u>Carnarvon</u></p>	<p>Report – newspaper report about the discovery of Tutankhamen's tomb</p> <p>Diary – famous Egyptian</p>
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Maths

<p>Badgers (6)</p>	<p>Place value Addition, subtraction, multiplication and division</p>	<p>Fractions A Fractions B Converting units</p>	<p>Ration Algebra Decimals</p>	<p>Fractions, decimals and percentages Area, perimeter and volume Statistics</p>	<p>Shape Position and direction</p>	<p>Themes projects, consolidation and problem solving</p>
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Science

Badgers (6)	Animals including humans (Y5 content as well)	Living things and their habitats (Y5 content as well)	Evolution and Inheritance		Electricity	Light (repeated)
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Art/DT

Badgers (6)	Art Sculpture Focus Artist - Peter Randall-Page	DT Structures: Design and make an Anderson Shelter Projects on a Page 5/6 unit:	Art Drawing Focus Artist - Maria Sibylla Merian	DT – Mechanisms & textiles: Moving animals Projects on a Page 5/6 unit: Pulleys or gears	Art printing Focus artist: Keith Haring	DT Electrical systems, computing control: design a burglar alarm for a pyramid (inc. micro bit)
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History/Geography

Badgers (6)	Crime and punishment Fieldwork	Impact of rationing from WW2	British Colonisation of Australia Locating Australia	The Great Depression	Egyptians and Mayans – comparison Comparing physical and human geography of Africa and South America	Climates and Biomes (How rivers are formed)
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PE

Badgers (6)	Y6 Real Leaders (RP) Invasion games	Y6 Social (RP) Net games	Y6 Cognitive (RP) Dance-Why bully me?	Y6 Physical Unit (RP) Gymnastics-Group work	Y6 Personal Unit (RP) Athletics	Y6 Health and Fitness (RP) Hitting and striking games
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PSHE

Badgers (6)	Myself and my relationships – beginning and belonging (5/6 framework)	Citizenship – working together (5/6 framework) Well-being – financial capability (5/6 framework)	Myself and my relationships – family and friends (5/6 framework)	Healthy and safer lifestyles – digital lifestyles (5/6 framework)	Healthy and safer lifestyles – healthy lifestyles (5/6 framework)	Myself and my relationships – managing change (5/6 framework) Healthy and safer lifestyles – RSE
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Music

Badgers (6)	Happy (repeated)	Classroom Jazz 2	A New Year Carol	You've got a friend	Music and me	Reflect, rewind and replay
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Languages

Badgers (6)	<p>Unit 1: Salut Gustave! Greetings and personal information. Talking about sisters and brothers Saying what people have and have not using <u>avoir</u> Saying what people are like using 3rd person <u>etre</u> including negatives Unit 2: A l'ecole School subjects Talking about likes and dislikes at school Asking and saying the time and timings of school day</p>	<p>Unit 8: Les vêtements Asking and saying what clothes you'd like Giving opinions about clothes Saying what <u>clothes</u> you wear Asking and talking about process (incl. numbers 60-80)</p>	<p>Unit 9: Ma journée Asking and talking about daily routine Talking about times of daily routine Asking and talking about breakfast Talking about details of a typical day</p>	<p>Unit 10: Les transports Talking about forms of transport Asking and talking about where you're going and how you get there Talking about plans for a trip Buying tickets at the station</p>	<p>Unit 11: Le sport Talking about which sports you like Saying what you think of different sports Giving reasons for preferences Talking about a sporting event</p>	<p>Unit 12: On va faire la fete Revising places Forms of transport Places and immediate <u>future plans</u> Revising descriptions of people and clothing Revising opinions of food and clothes Ordering food in a cafe</p>
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Homework Expectations

Homework set on a Friday to be handed in on following Friday.

This will happen from the 20th September and a hard copy will be sent home.

Maths – Individual multiplication practice set on Sumdog to increase fluency, or an activity linked to current Maths topic to consolidate learning.

English – Individual spellings set on Sumdog or an activity linked to current Spelling topic to consolidate.

Reading – 4 times each week. Please sign your child's Reading Record and discuss what they have read. Read to your children so that they can hear you modelling expression and punctuation.

Topic – There may also be homework linked to topic occasionally.

CGP books from Spring Term onwards.

Housekeeping

Uniform – labelled, weather

PE days – Thursday and Friday

Water bottles – labelled, daily

Coats – weather



Assessments

Cycle of assessments: Sept (baseline), Dec, Mar and May (SATS) (Y6)

There will be an information meeting on SATS closer to the time.



Important Dates



Monday 16th September

Thursday 3rd October

Friday 11th October

Tuesday 15th October

Monday 21st -Wednesday 22nd July 2025

Flu Vaccinations

BVC PD Day and Open Evening

Badger Class Sharing Assembly & Book Look

Badger Parent Consultations

Badger School Journey

Subject to change!

Getting in touch:

Email: admin@gw.act-academytrust.org

Face to face: I will be on the playground every Monday morning or you can grab me after school on Monday, Tuesday or Wednesday.



ELSA

