



Fieldmice Newsletter Summer 2



Year 1 will be learning:

Phonics



- Recap tricky words
- Read phase 5 set 5 speedily
- Answer a range of Q in simple, written form

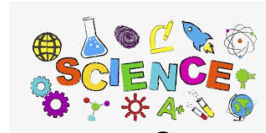
Mathematics



- Explore time – sequencing events, days of the week, months, hour and half past
- Place value to 100
- 2D and 3D shape
- Consolidation

PHSE

- Changing me – My body
- Name parts of the body
- Tell you some of the things I can do and foods I can eat to be healthy
- Know that we all grow from babies to adults
- Express how I feel about moving to Year 2
- Talk about my worries and my good feelings
- Share my memories of being in year 1



Science

- **Seasonal Changes**
- **Observe changes across the four seasons**
- **Describe weather associated with the seasons and how day length varies**
- **Animals including humans**
- **Identify and name animals that eat meat only, plants only and those that eat both**



PE

- **To move at different speeds over different distances**
- **Run using opposite leg to arm**
- **Taking bigger strides when running faster**
- **Use a slower pace for longer distances**
- **Develop balance**
- **Jump and land with soft knees and on the balls of feet**
- **Develop changing direction quickly**
- **To explore hopping, jumping and leaping for distance**
- **Develop throwing for distance and accuracy**

Art

- Mechanisms – Moving storybooks
- Experiment with slides – 3D William Morris – Clay print tile



Computing



- Create and debug and predict simple
- algorithms using scratch

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Literacy



- Explain what has been read
- Use adjectives before nouns
- Use adjectives that describe size
- Join 2 predicates with coordinating conjunctions 'but' and 'and'
- Use the prefix un-
- Explain what has been read and explain meaning of unfamiliar vocab
- Make inferences on what is being said / done
- Answer a range of Q in simple, written form

Music



- Zoo time - Listen to, appraise and sing reggae ...

Geography

- Name and locate all 7 continents
- Name and locate all 5 oceans
- Recognise maps of the British Isles with its countries
- I can share ideas about the world

RE

Why do Jewish families say so many prayers and blessings?

- Talk about what happens on Shabbat
- Know why Jews build a Sukkah
- Identify when Jewish children pray and say blessings
- Identify how I can show someone I am thankful for what they do for me.

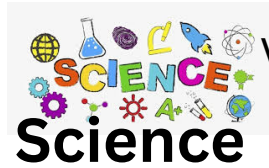


Fieldmice Newsletter Summer 2



Phonics

- Phoneme, grapheme, suffix, GPC,
- digraph, trigraph, schwa, inference, vocabulary



Science

- seasons, summer, change, flowers,
- blooming, observe, northern hemisphere, carnivore, predator, prey, meat eater, herbivore, plants, omnivore, meat, plants, humans

Vocabulary - Year 1

PE



- Balance, bend, control, direction, further, hop, jog, hump, leap, overarm, quickly



Literacy



- speech, said, character, conversation, conjunction, and, but, join, sentence, adjective, size, big, small, tiny, huge, large, little, compare, Adjective, noun, prefix, un-, describe, setting, story, explain, retell, question, answer

Mathematics



- half past, hour, minute hand, clock, before, after, o'clock, half past, morning, afternoon, evening, earlier, later, clock, face, hour, hand, o'clock, time, minutes, day, week, month, year, , first, next, then, after, before, last, order, sequence, more than, less than, greater, equal, 2d and 3D Shapes

Art



- mechanism, movement, design, experiment, texture, tile, clay, 3D, pattern, print

Music



- pulse, pitch, rhythm, warm up, voice, verse, introduction, glockenspiels, improvise



Geography

- World, Continent, Africa, Asia, Antarctica, Europe, Australia, North America, South America, ocean, Earth, life, beach, Pacific, Southern Ocean, Arctic Ocean, Indian Ocean, Europe, United Kingdom, British Isles, Great Britain, Ireland, Islands, Globe, Atlas

PHSE



- Eye, ear, knee, finger, foot, nose, stomach, eyebrow, arm, tongue, toe, forehead, chest, hand, leg, body, body parts, healthy, less healthy, food, activities, exercise, body changed, change, baby, adult, grow up, Year 1, Year 2, moving, worries, emotions, thoughts, feeling, worry box, memories, looking forward, achieved, learnt

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Computing

- Scratch Jr, Bee-Bot, command, sprite, compare, programming, debug, algorithms

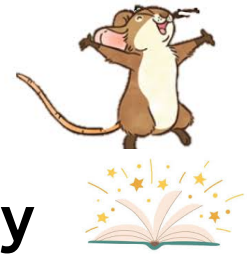
RE

Jewish, Judaism, prayer, blessing, thankful, shabbat, sukkah, sukkot, family, kindness





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Phonics

- Read words with long vowels and adjacent consonants
- Read words ending in the suffixes ing, ed, est, er
- Read longer words
- Read ph4 set 1/2
- Read 2 decodable books
-

Mathematics



- Share items into 2 equal groups
- Recognise and sort 2D and 3D shapes
- Explore time
- Verbally count beyond 20
- Find half of a number to 10
- Know halves of a number to 10

Expressive arts and design



- Act out characters explored through familiar stories
- Know how to mould plasticine and clay
- Know how to make a mono print
- Use a split pin to join
- ...



Music

- Find the pulse
- Learn and perform songs
- Match a pitch.

Reception will be learning::

Physical

development

- To copy, repeat and explore actions in response to a theme and in time to music.
- To explore and remember actions considering level, shape and direction.
- To select my own actions to represent an idea.
- To explore actions with a prop.
- To move with control and coordination, expressing ideas through movement.



- Signs of Summer
- How to care for a plant
- How to look after the world around us
- Habitats of mini beasts.



RE

- Why do Jewish families say so many prayers and blessings?
- Know the purpose of a synagogue
- Identify things we are thankful for
- Retell the Jewish Creation Story

Literacy



- Correctly write capital letters
- Short sentences with cap letter and full stop
- Read writing to make sense
- Make simple predictions
- Write tricky words – said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out.

Communication and language

- Listening and understanding – hot seat characters from story
- Speaking – express ideas using past and present tense.



- Name and locate Africa and Europe
- Recognise UK map
- Find out about British Isles
- Recognise some similarities and differences between life in this country and in Africa

PSED

- Changing me – Identify body parts
- My body – Healthy eating & exercise and feeling happy
- Respecting my body – Know that when we grow up, we will be able to do things that we cannot do now
- Growing up – Thinking about what we can do when we are grown up
- Changing me – fun and fears – Thinking about transition into year 1 and any worries we might have
- Celebration – Thinking about the memories we have made in reception
-



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Vocabulary - Reception



Phonics

- Long vowel, consonants, suffix, -ing, -ed, -est, -er, longer words, decodable, phoneme, grapheme, digraph, split-digraph, trigraph, tricky word

Mathematics



- share, equal, groups, same, half,
- Divide, altogether, fair / unfair, circle, square, rectangle, triangle, sides, corners, curved, straight, flat, 2D and 3D Shapes, cube, cuboid, sphere, cone, cylinder, faces, edges, vertices, roll, stack, slide,
- time, clock, hour, minute, day, week, month, morning
- afternoon, evening, night, before, after, next, yesterday, today, tomorrow, o'clock, forwards, backwards, more, less, twenty, thirty, forty etc.
- half, whole, equal parts, share equally

Geography

- Africa, Europe, United Kingdom, British Isles, map, country, continent, similarities, differences, location

PE



- Actions, beat, counts, direction, fast, finish position, high, low, quickly, shape, slowly, start position, travel



Science

Summer, season, plant, grow, water, care, environment, habitat, mini-beast, life cycle

PSED

- Eye, ear, knee, finger, foot, nose, stomach, eyebrow, arm, tongue, toe, forehead, chest, hand, leg, body, body parts, healthy, less healthy, food, activities, exercise, changed, change, baby, adult, grow up, Year 1, moving, worries, emotions, thoughts, feeling, worry box, thoughts, thought box



Literacy



- Capital Letter, full stop, sentence, prediction, character, tricky word, past tense
- present tense, sense, listening

Music



- | | |
|-----------|-------------|
| • Blues | • Pulse |
| • Baroque | • Rhythm |
| • Latin | • Pitch |
| • Bhangra | • Improvise |
| • Folk | • Melody |
| • Funk | |

RE

- Jewish, prayer, blessing, thankful, synagogue, worship, Torah, Sukkot, sukkah, creation

