



Year 6 Curriculum Newsletter – Summer Term 2026

Dear Parents and Carers,

Welcome back from Easter. We hope that you had a great couple of weeks and the children are coming back well rested and ready for the next six weeks. Please find below a summary of Year 6's curriculum for this term along with some general reminders.

English

In English, pupils will focus on consolidating core skills in preparation for SATs. This includes regular revision of spelling, punctuation and grammar, alongside structured reading practice to build comprehension, inference and confidence when tackling a range of texts. Writing lessons will continue to reinforce key skills such as organisation, vocabulary choices and sentence structure. After the SATs, pupils will enjoy a creative unit focused on writing an engaging adventure narrative inspired by the novel *Holes*, developing character, setting and plot. In addition, children will apply their writing skills across the curriculum by producing a newspaper report linked to their History learning, helping them write for purpose and audience.

Maths

During the first part of the half term, the children will be finishing off their current learning before we begin some basic revision work. A key focus will be interpreting different types of data, such as graphs and tables. We will explore a range of data presentations and support the children in developing strategies to help them read, understand and interpret information accurately.

Every morning, the children take part in Morning Maths. This time is used to revisit and consolidate key maths skills that have been taught throughout the year. We have placed a strong emphasis on fractions, regularly revisiting this topic to help keep it fresh in the children's minds. This links closely with our ongoing focus on strengthening basic arithmetic skills, ensuring the children continue to build strong foundations in number work.

As the term progresses, we will also include regular arithmetic-style questions to further support fluency and confidence. This will help the children to continue building on the fantastic progress they have already made.

P.E.

Year 6 will have PE sessions every Tuesday and Friday this half term. Children can come to school in their PE kit. We will be mainly outside on the field for our PE lessons so please bring appropriate footwear.

Homework

English and **Maths** homework will be handed out each Friday to be returned the following Wednesday. They will have a Maths and English book where we expect the children to complete a different section each week known as a workout.

Reading- In Year 6, children are expected to read 5 times a week. When appropriate, we would like you to read with your children and discuss their book with them. The children will be bringing home accelerated reader books which are banded at their levels. They will then be a quiz in school which allows us to check their understanding of the book. As they are successful with quizzes, they will be able to move up levels.

If you have any questions, please do come and speak to us as we are always happy to help.

Mrs Chaudhry and Mr Turner

Year 6 Curriculum Topics – Summer Term 1 2026

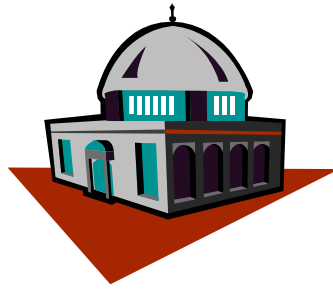


History

Pupils explore how crime and punishment have changed in Britain from Roman times to the modern police force. They learn why laws existed, how punishments reflected society, and how justice developed over time. Children use historical evidence, timelines and enquiry skills to understand change, fairness and the impact of key events.

Key Vocabulary:

Law, justice, crime, punishment, trial, verdict, evidence, magistrate, judge, law enforcement.

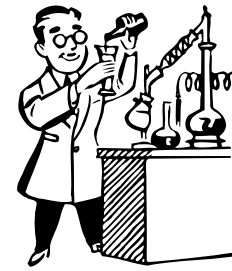


RE

This term, the children continue their work on Buddhism and the idea of enlightenment before learning about the Christian belief in the Trinity. They will explore how Christians understand God as three in one: Father, Son and Holy Spirit. Pupils will discuss why this is described as a mystery and look at how this belief is shown through Bible stories, worship and practices such as baptism.

Key vocabulary:

Trinity Atheist
Mystery Agnostic
Icon



Science

This term, children will revise the different animal classes and learn how to classify organisms using key scientific questions. They will create detailed observational drawings and explore how animals and plants are adapted to their environments. Pupils will also investigate how changes to habitats can affect living things, developing their understanding of adaptation, survival and the impact of environmental change.

Key vocabulary:

Classification, vertebrates, invertebrates, microorganisms, amphibians, reptiles, mammals, insects, characteristics, organism, family

French

Les vêtements:

Ask and say what clothes you'd like, Give opinions about clothes, say what clothes you wear, ask and talk about prices (including numbers 60–80)

Key Vocabulary: Qu'est-ce que tu veux? Tu veux... ? Je voudrais un t-shirt, un pantalon, un chapeau, une veste, une jupe, une chemise, des chaussures, des lunettes de soleil + et, C'est comment? C'est moche, beau, trop grand, trop petit, trop cher... et/mais..., Je porte... un pantalon, un chapeau, un t-shirt, une veste, une chemise, une jupe, des chaussures, des lunettes de soleil... rose, orange, marron, rouge(s), jaune(s), vert(e)(s), bleu(e)(s), noir(e)(s), blanc(s), blanche(s), C'est combien? Ça coûte [soixante-douze] euros.



Music

In this Year 6 music unit, pupils will learn the song *Lean On Me* by Bill Withers while exploring Soul and Gospel music. Children will sing together, play instruments, improvise and compose simple melodies, and perform as a group. The unit builds musical skills such as listening, rhythm and pitch, while promoting teamwork, confidence and the importance of supporting others through music.

Key vocabulary:

Unison, notation, improvise, melody, pitch, pulse, composition, backing vocal, piano, bass, drums, organ, pulse, rhythm, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody, solo



Art

We will be using our new sewing skills to create some mixed media collage using fabric. We will be taking inspiration from artists we have previously looked at like Matisse and Eric Carl. We will be linking our art unit with our science this term and creating some organism inspired artwork.

Key vocabulary:

Applique, embellishments, embroidery, textile, art.

PSHE

In PSHE this term, we will learn how to build positive friendships and look after our mental health. The unit explores emotions, love and loss, power and control, bullying and online safety. Pupils will develop strategies to manage feelings, support others, make safe choices online and use technology responsibly to maintain healthy relationships.