



Squirrel Class Curriculum Newsletter – Summer Term 2026

Dear Parents and Carers,

Welcome back from Easter. We hope that you had a great couple of weeks and the children are coming back well rested and ready for the next six weeks. Please find below a summary of Year 2 & 3's curriculum for this term along with some general reminders.

English

Our English lessons this year will follow the National Curriculum, covering reading, writing, spelling, punctuation, and grammar. This term, Year 2 and Year 3 pupils will be developing their narrative writing skills through the book '*After the Fall*' by Dan Santat. Children will explore the story of what happens to Humpty Dumpty after he falls off the wall and use it as inspiration to create their own imaginative narratives. Lessons will focus on story structure, character feelings, descriptive language, and sequencing events to write engaging and thoughtful stories.

Maths

In Year 2 and 3, pupils will be working on fractions, developing their understanding in age-appropriate ways. Year 2 children will begin by recognising, finding, naming, and writing halves and quarters using practical resources and simple sharing activities. Year 3 pupils will build on this foundation by learning about unit and non-unit fractions, counting in fractions, comparing and ordering them, and finding fractions of amounts using visual models and problem-solving tasks.

P.E.

This half term, Squirrel Class will have PE every Wednesday and Thursday. Children should come to school dressed in their PE kit on these days. We will be doing PE out on the field for the vast majority of the term so please ensure that they come in appropriate footwear.

Homework

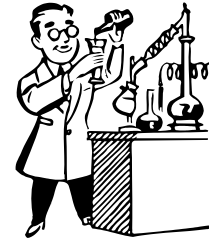
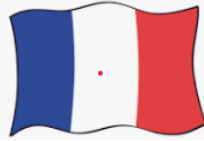
English and **Maths** homework will be handed out each Friday to be returned the following Wednesday. They will have a Maths and English book where we expect the children to complete a different section each week known as a workout.

Reading

In Year 2 and 3, it would be great if children could read 5 times a week. When appropriate, we would like you to read with your children and discuss their book with them. Please fill in the children's reading records for every time they read.

If you have any questions, please do come and speak to us as we are always happy to help.

Year 2/3 Curriculum Topics – Summer Term 2026



History

This term in History, children will learn about two significant historical figures: Christopher Columbus and Emmeline Pankhurst. Pupils will explore Columbus's voyages, the challenges he faced, and the impact of his journeys using maps, timelines, and role-play. Later, they will study the suffragette movement, learning why women fought for the vote and how Pankhurst helped bring about important social change through her actions.

Key vocabulary:

Explorer, Voyage, Timeline, Impact, Indigenous, Suffragette, Protest, Vote, Rights, Change, Past, Present.

French

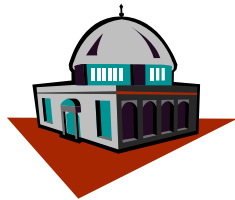
This term in French, children will learn vocabulary and simple phrases from the Rigolo 1 unit *Où vas-tu?*, focusing on places in the town. Through songs, games, and role-play, pupils will practise asking and answering questions about where they are going, such as *Où vas-tu?* and responding with *Je vais à la piscine*. Lessons will build confidence in speaking, listening for key words, and recognising written French.

Science

In Science, pupils will be learning about materials and their properties. Children will explore and compare a range of everyday materials, considering their suitability for different purposes. As part of this unit, pupils will plan and conduct a simple experiment to design an umbrella using eight different materials, observing and recording which material is most effective at keeping them dry.

Key vocabulary:

Material, Property, Waterproof, Absorbent, Flexible, Strong, Weak, Experiment, Predict, Observe, Record, Fair Test, Compare.



Art

This term in Art, children will explore creative techniques inspired by illustrator Eric Carle. They will experiment with colour mixing, textured painting, and collage, learning to layer shapes and patterns. Pupils will study examples of Carle's artwork, sketch from observation, and create their own imaginative pieces. Throughout the unit, they will discuss their work, reflect on improvements, and develop creativity and fine motor skills.

Key Vocabulary:

Collage, Texture, Layering, Pattern, Symmetry, Shape, Background, Foreground, Design, Cut-out.

RE

This term in RE, children will explore the big question "*Who do we listen to and obey?*" by learning about rules, choices, and guidance in everyday life. They will study how Muslims show obedience to Allah through the Adhan, prayer, and daily actions. Pupils will learn about respect, submission, and why obedience is important within faith, using stories, discussions, and thoughtful reflection.

Key vocabulary:

Submission, Adhan, Bismillah, Muezzin, Salat, Muslim

Music

This term in Music, children will learn to play the glockenspiel using the Charanga Glockenspiel Stage 1 unit. Children will practise holding beaters correctly, keeping a steady pulse, and playing simple melodies together. They will learn to read basic musical notation, copy short patterns, and experiment with creating their own rhythms and tunes, building confidence, coordination, listening skills, and musical creativity through practical group performances.

Key vocabulary:

Pulse, Rhythm, Pitch, Tempo, Melody, Improvise, Compose, Notation, Glockenspiel, Beaters.

PSHE:

This term in PSHE, children will take part in the Jigsaw unit on Friendship. They will learn what it means to be a kind, supportive, and trustworthy friend through stories, circle-time discussions, and role-play. Pupils will practise sharing, listening, turn-taking, and resolving small disagreements positively. The unit also helps children recognise and express their feelings calmly, building confidence, empathy, and the social skills needed for healthy friendships.