



Year 6 Curriculum Newsletter – Spring Term 2026

Dear Parents and Carers,

Welcome back from half term. We hope you managed to have some time to relax and recharge the batteries. Please find below a summary of Year 6's curriculum for this term along with some general reminders.

English

Our English lessons this year will follow the National Curriculum and will include reading, writing, spelling, punctuation and grammar. Some lessons this half term will be based on the opening scene of the film *The Lion, The Witch and The Wardrobe* during *The Blitz*. This video will help inspire the children and understand characters which will help them during their narrative writing. This is especially important as we will be focusing on characterising speech which is a particularly tricky writing skill but one that will bring their writing to life. Children will also be looking at persuasive writing and will be creating their own adverts. Additionally, they will be using their skills across the curriculum to write information in lessons such as Science and History.

Maths

The children have been moving through the topics at a real pace. This half term, we are starting by exploring decimals. They will look at adding and subtracting of decimals, recap multiplying and dividing by 10 linked to decimals before looking at multiplying and dividing to include decimals. We will then move on to looking at the links between fractions, decimals and percentages and how we can order them successfully. The children will also look at how to find percentages of amounts and link this in with how they find fractions of amounts.

In addition, we will continue to strengthen basic arithmetic skills through regular morning practice to ensure strong foundations in number work. We will also add some arithmetic style questions in over the course of the term to ensure that the children keep building on the fantastic progress that they have made.

P.E.

Year 6 will have PE sessions every Tuesday and Friday this half term. Children can come to school in their PE kit. As the weather is still quite changeable, please ensure your child is dressed appropriately. We will still venture outside at certain times. Jogging bottoms, appropriate footwear and a jumper may be needed.

Homework

English and **Maths** homework will be handed out each Friday to be returned the following Wednesday. They will have a Maths and English book where we expect the children to complete a different section each week known as a workout.

Reading- In Year 6, children are expected to read 5 times a week. When appropriate, we would like you to read with your children and discuss their book with them. The children will be bringing home accelerated reader books which are banded at their levels. They will then be able to quiz in school which allows us to check their understanding of the book. As they are successful with quizzes, they will be able to move up levels.

If you have any questions, please do come and speak to us as we are always happy to help.

Mrs Chaudhry and Mr Turner

Year 6 Curriculum Topics – Spring Term 2 2026



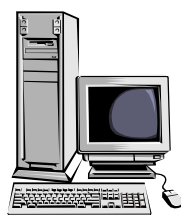
Geography

In this unit, children will investigate urbanisation in China, focusing on why so many people move from rural areas to major cities. Pupils will compare life in China's large urban centres with life in rural regions and draw similarities and differences with life in the UK.

They will also learn about pollution in China. With all of this, the children will learn about how these impact the environment and people's quality of life.

Key Vocabulary:

Urban, Import, Export, Trade, Pollution, Compare, Contrast, Similarities, Differences.



Computing

Children will learn the basics of using spreadsheets. They will practise organising information into rows and columns and learn how simple formulas can help with calculations. They will use these skills to plan a small event, answer questions using their data, and create charts to show their results. By the end of the unit, they will have a good introduction to how spreadsheets help us organise and understand information.

Key vocabulary:

Spreadsheet	Cell
Row	Column
Data	Format / Formatting
Formula	Cell range
Duplicate / Autofill	Chart

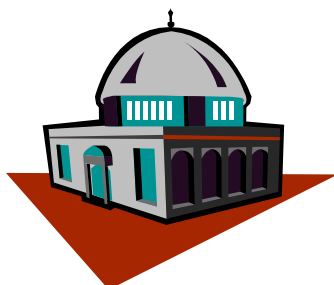


Science

This term, the children finish their learning on the circulatory system before moving on to living things and their habitats. They will look at how living things can be grouped as micro-organisms, plants or animals based on their observable characteristics. They will compare similarities and differences between species and give simple reasons for why a plant or animal belongs in a particular group. This helps them build secure scientific knowledge and clear explanation skills.

Key vocabulary:

Classification, Characteristics, Micro-organism, Bacteria, Fungi, Plants, Animals, Vertebrate, Invertebrate, Mammal, Bird, Reptile, Amphibian, Fish, Flowering plant, Non-flowering plant, Similarities, Differences



Art

Waistcoats: We will be looking at everyday wear versus couture and high fashion. The children will design a waistcoat then measure and cut the fabric to make it. They will then learn running stitch to join their pieces together. Finally they will embellish their waistcoats and add fastening to them.

Key vocabulary: annotate, decorate, design criteria, fabric, target customer, waistcoat, waterproof

RE

This term, the children are learning about Buddhism and the idea of enlightenment. They are exploring the story of the Buddha and how he seeks understanding to overcome suffering. Through stories and activities, they are learning about the Four Noble Truths and the Eightfold Path. They are also exploring key Buddhist symbols like the lotus flower, Bodhi tree, and Dharma wheel. Throughout the unit, the children are thinking about how ideas such as calmness, focus and perseverance can help them in their own lives.

Key vocabulary:

Buddhism	Buddha
Enlightenment	Four Noble Truths
Eightfold Path	Lotus Flower
Bodhi Tree	Dharma Wheel

Music

This term the children will be doing a topic called 'Music and Me.' This a unit celebrates inspirational women in music. Throughout the unit, children explore the idea of identity—the different things that make us who we are—beginning with gender and how this can be shaped by our social and cultural experiences. The children will explore different ways of creating their own music.

Key vocabulary:

Identity	Gender
Composer	Producer
Turntablist	DJ
Instrumentalist	Electronic music
Acoustic music	Cultural background

PSHE

In PSHE this term, we are learning about 'Healthy Me'. Children will explore how to take responsibility for their own choices and how to manage peer pressure in a safe and confident way. They will learn why drugs can be harmful and will also spend time thinking about emotional and mental wellbeing, including strategies to keep themselves healthy and happy.

French

In French this term the unit of work is called 'Le Weekend' which covers days of the week, activities (such as going to a match), and expressions related to free time. Learning. Pupils learn to describe their weekend, talk about habits and use negative forms for things they do not do. The unit practices using je (I) with verbs to describe actions.

Vocab: Days: vendredi soir, le samedi, le dimanche. Activities: Je regarde un match (I watch a match), Je vais faire les manèges (I go on the rides).