

## Great Wilbraham C of E Primary Academy – Positive Relationships Policy - Summary for Parents

### **Our Vision:**

We aim to create a happy, safe, and respectful school where every child can thrive. Our approach is based on our Christian values and **Cambridgeshire Therapeutic Thinking**, focusing on understanding behaviour and supporting positive choices.

### **What We Believe**

- Behaviour is a form of communication.
- Every child can succeed with the right support.
- Forgiveness and respect are central to our approach.

### **Our Core Principles**

- **Connection:** Strong relationships help children learn and behave well.
- **Understanding:** We look at the reasons behind behaviour.
- **Consistency:** Clear expectations and fair responses.
- **Support:** Helping children manage emotions and choices.

### **Our Expectations**

Children are taught to:

- Be kind, respectful and inclusive.
- Follow instructions first time.
- Keep hands, feet and objects to themselves.
- Use polite language.
- Move safely around school.
- Take responsibility for their actions.

### **How We Encourage Positive Behaviour**

- Praise and encouragement.
- Class rewards and responsibilities.
- Celebration assemblies.
- Restorative conversations to repair relationships.

### **When Behaviour Falls Below Expectations**

We use a **graduated response**:

1. **Reminder** – Gentle nudge in the right direction.
2. **Warning** – Clear verbal warning.
3. **Last Chance** – Positive choice offered.
4. **Time Out** – Short break away from class (parents informed at this point).
5. **Repair** – Restorative conversation.

Staff may accelerate steps if necessary.

### **Serious Behaviour**

May involve:

- Senior leadership.
- Individual support plans.
- Parent meetings.
- Possible exclusion (last resort).

### **Working Together**

Parents play a key role by:

- Supporting our approach.
- Communicating openly with staff.
- Reinforcing positive behaviour at home.