



The Diocese of Ely

ACT Multi
Academy
Trust

**Agapé, Courage
Thankfulness**

Trust Policy Statement on Special Educational Needs and Disability Policy Statement

Introduction

The ACT Multi Academy Trust recognises its responsibility for Special Educational Needs and Disability (SEND). It is a statutory requirement for all schools/academies to have a Special Educational Needs and Disability policy. This statement outlines the ethos, aims and requirements for schools within the trust.

Ethos

Schools/academies within the ACT Trust will ensure that all students, whatever their special educational needs, receive appropriate educational provision through a broad and balanced curriculum that is relevant and differentiated, and that demonstrates coherence and progression in learning.

Aims

- Students with SEND are given equal opportunities to take part in all aspects of the school's provision, as far as is appropriate
- High quality teaching that is differentiated and personalised
- Promote individual confidence and a positive attitude towards learning
- Develop a close partnership with families, so that their knowledge, views and experience can help support needs and individual requirements

Expectations

- Members of staff are responsible for ensuring that every student has an equal opportunity to attain their maximum potential in all aspects of the curriculum
- Schools will identify, assess, record, and regularly review students' progress and needs
- Schools will ensure that the responsibility held by all staff and governors for SEND is implemented and maintained
- Qualified SENDCo in each school/academy
- Review SEND policy annually

Compliance with legislation

ACT Multi Academy Trust Policy Statement SEND 2023 V1

- Local offer published on school website
- SEND information report reviewed annually and published on website
- Adapt the Model ACT SEND Policy at local level

Next Review Date	December 2025	Version	1	Approval Date	01/12/23
Review Cycle	2 years	Owner	CEO	Approval Body	Trust Board