



## Year 6 Curriculum Newsletter – Autumn Term 2025

Dear Parents and Carers,

Welcome back from half term. We hope you enjoyed a wonderful holiday. Please find below a summary of Year 6's curriculum for this term. Please find below a summary of the main learning areas during the first term of this year along with some general reminders.

### English

Our English lessons this year will follow the National Curriculum and will include reading, writing, spelling, punctuation and grammar. Most lessons will be based on key texts, this term, Hansel and Gretel which is a fantastic retelling of the famous traditional tale. This quality text will enrich and extend vocabulary as well as acting as a stimulus for powerful writing. This term the children will be writing in a wide variety of genres with a particular focus on a recount through letter writing as well as a narrative that builds tension. Additionally, they will be using their skills across the curriculum to write information in lessons such as Science and Geography.

### Maths

This half term will begin with a focus on fractions, including finding equivalent fractions as well as adding and subtracting fractions. The children will then move on to multiplying and dividing before finding fractions of amounts. To end the half term, the children will focus on a measures unit of work. Maths lessons will continue to be driven by fluency. This is practising basic methods before moving on to encourage the children to explain their thinking by reasoning, and problem solving on a regular basis.

### P.E.

Year 6 will have PE sessions every Tuesday and Wednesday with Mr Brown. Children can come to school in their PE kit. Please dress for the weather as the cold weather comes in. Jogging bottoms, appropriate footwear and a jumper may be needed.

### Homework

**English** and **Maths** homework will be handed out each Friday to be returned the following Wednesday. They will have a Maths and English book where we expect the children to complete a different section each week known as a workout.

**Reading-** In Year 6, children are expected to read 5 times a week. When appropriate, we would like you to read with your children and discuss their book with them. The children will be bringing home accelerated reader books which are banded at their levels. They will then be able to quiz in school which allows us to check their understanding of the book. As they are successful with quizzes, they will be able to move up levels.

If you have any questions, please do come and speak to us as we are always happy to help.

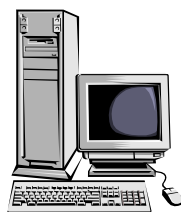
Mrs Chaudhry and Mr Turner

## Year 6 Curriculum Topics – Autumn Term 2025



### Geography

We are studying a Tour of Europe. We will look at major countries and major cities in Europe. Draw comparisons between their locality (e.g. on the coast, near a river, natural protection (hills/mountains) Know the names of key European cities, seas and cultures. Consider the natural resources that some European countries have.



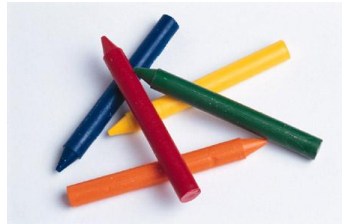
### Computing

In this unit, learners explore how data travels across the internet, starting with addressing and the structure of data packets. They then investigate how the internet supports communication and collaboration by completing shared projects and evaluating different communication methods. Finally, they learn about responsible online communication, considering what information should and should not be shared.



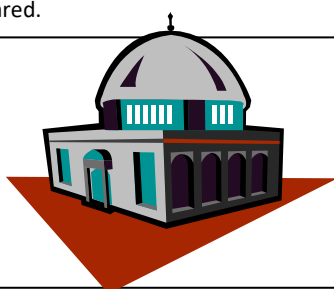
### Science

This term, the children will be building on previous learning and exploring electricity by building and drawing simple circuits. They'll investigate how voltage affects the brightness of bulbs and other components, using their scientific skills to plan and carry out experiments. They'll also research renewable and non-renewable energy sources and create a presentation to show what they've learned about how we power our world.



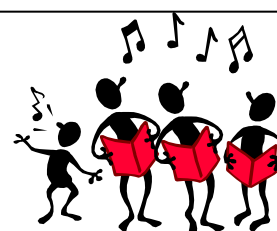
### DT

We will be building bridges by at first researching types of bridges and what makes them strong, followed by instigating which materials are best for bridge building and finally making and evaluating our own bridges landscape.



### RE

In RE, we will be looking at Islam with the following question: What does the Qur'an reveal about Allah and his guidance? Within this, they will be looking at some practices and experiences of Muslim children at a madrassah. They can then make a comparison to their daily lives and religious beliefs.



### Music

This half term, the children will continue learning about the language of music through playing the glockenspiel. They will build on skills from the previous unit, exploring rhythm, pitch, and musical notation while developing their confidence in performing simple tunes.

### Physical Education

This term, the children will explore Football Dance—a storytelling dance that emphasizes musicality and expressive movement. Alongside this, they will develop coordination and teamwork through net and wall games, including volleyball and tennis. These activities aim to build confidence, creativity, and physical skills in a fun and engaging way.

### PSHE

This half term in PSHE we will be looking at Celebrating Differences. We will be learning to empathise with people who are different, understanding differences. We will also be looking at some of the ways in which a group or person can have power over someone else and why people may use bullying behaviours.

### French

This half term in French, the children will be learning all about holidays in a unit called *En Vacances* ("On Holiday"). They'll practise talking about where they go, what they do, and what they think of different places — all while building confidence in speaking and sharing their own holiday experiences in French!