



# Fieldmice Newsletter Autumn 2



Reception will be learning:

## Physical development

- to develop fine motor skills in order to be able to hold a pencil correctly.
- beginning to learn the formation of letters.
- to develop the ability to make controlled movements such as running, jumping etc
- to begin to sequence movements in dance.



## Literacy

- to identify the key events in a story.
- to retell a story using the vocabulary beginning, middle and end.
- to draw pictures of characters, settings and events.
- to write labels, and captions.



## Phonics



- how to segment and blend simple words to recognise the sounds made by two letters.
- to segment and blend three letter words to read
- to read words with automaticity..

## Mathematics



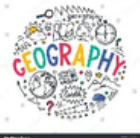
- to be able to recall some pairs of numbers that make 5
- to know that numbers are in a set order.
- to be able to order numbers.
- to find the missing numbers on a number track.
- to be able to find one more. and one less than a number.
- to be able to use and understand positional language. .



## Understanding of the World



- to know that it is Autumn and be able to talk about how the natural world is changing. .
- to talk about leaves noticing the differences and similarities.
- to now how to care for seeds.



- to begin to be able to upload photos onto tapestry.
- to be able to programme a bee bot.
- to know that the internet can be used to communicate with others.

## Expressive arts and design



- to mix primary colours to create secondary colours..
- to do leaf rubbings and printings.
- to design and build a model house.



## Music

- to appreciate different music types
- to be able to join in singing songs.
- to be able to find and begin to find the pulse. ...

## PSED

- recognise how people support me and how I can support others.
- to know what makes a good friend.
- to begin to know ways my actions affect others.



## RE

- to know how we can help others when they need it.
- to talk about The Good Samaritan.



# Fieldmice Newsletter Autumn 2



Year 1 will be learning:



## Phonics



- to read more tricky words
- to read and write cvcc and ccvc words
- to read words ending in ing and ed



## Science

- to be able to identify and name deciduous and evergreen trees.
- to observe the changes associated with Autumn.



## Literacy



- to answer questions about texts they have read.
- to learn new vocabulary and use it appropriately.
- to use 'and' to join two clauses together.
- to use adjectives to describe size.
- to use plural nouns by adding an -s.
- to write simple sentences using capital letters and full stops.

## Mathematics



- to know that addition calculations can be written in any order.
- to be able to write four addition calculations .
- to be able to solve missing number calculations.
- to order numbers 1-10
- to find one less and one more
- to identify missing numbers on a numberline.
- to describe position.



## PE

- to develop the skills of running, jumping, balancing, hopping and skipping.
- to be able to create dance using actions, pathways and counts.

## Music



- to recognise instruments in different styles of music.
- identify and keep a steady rhythm and pulse.
- to explore high and low sounds.
- to invent patterns to go with a song. .

## Art



- to know how to create secondary colours.
- to be able to create different tints.
- to be able to talk about the work of Paul Klee.
- to create a peice of work in the style of Paul Klee. .

## PHSE

- recognise how people support me and how I can support others.
- to know what makes a good friend.
- to know what to do when friendship's go wrong
- to begin to know ways my actions affect others

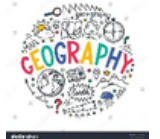


## Computing

- to create, debug, and predict simple algorithms using programmable toys.
- to understand why it is important to be considerate online.

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## Geography



- to recognise key human and physical features on the local environment.
- to create a simple map with a basic key.



## RE

- to know know that Christians use prayer to ask for God's help.
- to know that lighting a candle is a special symbol.
- to retell the story of The Good Samariton. .