



Policy title: Admissions

Date created: September 2022

Next Review Date: September 2023

Introduction:

Cambridgeshire Local Authority (LA) is responsible for setting the admissions policy and criteria for this school. Parents wishing to apply for a place in September should apply for a place on-line at: www.cambridgeshire.gov.uk/admissions applications open in September and close on 15th January for the following September. Parents will be informed in the April prior to admission whether a place is available for your child.

Places will be allocated on the basis of the Published Admission Number (PAN) for the year group and the admissions criteria set by the LA.

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| Age range | 3 – 11 |
| PAN | 15 |

Catchment Area: Great Wilbraham, Little Wilbraham and Six Mile Bottom

Oversubscription Criteria:

Children who have a Statement of Special Educational Need (SEN) / Education Health and Care Plan (EHCP) that names the school will be admitted. NB. Those children with a statement of SEN / EHCP that does not name the school will be referred to the Statutory Assessment Team (SAT) to determine an appropriate place.

1. Children in Care (CIC) and Children who were previously in care (CIC) but ceased to be so by reason of adoption, a residence order (now known as a child arrangement order) or special guardianship order ;
2. Children who appear to have been in state care outside of England and ceases to be in state care as a result of being adopted.
3. Children living in the catchment area with a sibling at the school (or partner infant/junior school) at the time of admission;
4. Children living in the catchment area;
5. Children living outside the catchment area who have a sibling at the school (or partner infant/junior school) at the time of admission;
6. Children of members of staff, providing that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
7. Children who live outside the catchment area, but nearest the school as measured by a straight line.

In cases of equal merit in each set of criteria, priority will go to children living nearest the school as measured by a straight line.

