

Fieldmice Class 2022

Summer Term 1

‘All around my home’

Dear Families,

This half term we will be focusing on our homes, the villages we live in, our local environments and the wider world.

How to help at home:

- Encourage your YR child to read to you at home and use their phonic knowledge to help them decode new words.
- Reinforce all phase 2 and phase 3 sounds and tricky words taught in phonics.
- Look at the different buildings, features and places in your local village.
- Talk with your child about the different places they have visited, locally nationally and internationally and share experiences of these in show and tell

Thank you for sharing photos about your child's home learning experiences on Tapestry. It is greatly appreciated and we enjoy seeing how the children are continuing to develop and learn outside of school.

If you have any questions or concerns about your child please do email on admin@greatwilbraham.cambs.sch.uk or speak to a member of staff on the playground.

Mrs. Forshaw, Mrs Rodbard, Mr. Smith

Characteristics of Effective Learning	How will my child be encouraged to be an effective and motivated learner?
Playing and Exploring	By taking on the role of story characters or acting out the stories of 'The Three Little Pigs', 'The Gruffalo' and 'The Tiger who came to tea' Using their senses to explore their immediate environment and the environment around them. Seeking the challenge to try and recreate their street/ village using reclaimed materials.
Active Learning	By showing high levels of interest and enthusiasm in their local environment by observing details around them. Embrace the challenge of trying to recreate their own home using reclaimed materials.
Creating and thinking critically	By choosing how to make a model of their home, which resources will they use and why? – plan, make a decision on how to develop the task, solve a problem and reach the goal.
Key Questions to ask	What do you know about your local village? What significant places are in your local village ? (eg shop, church, park) What different types of houses are there in your street ? (bungalow, semi detached etc

Area of Learning	What will my child be learning through adult input and play based activities?
Personal, Social and Emotional Development	Self Regulation- Being encouraged to be independent in our self care and hygiene and looking after our own belongings. Focus on being resilient and setting and achieving goals. Through stories/ discussion focus on what it means to be healthy through eating healthily, exercising and oral hygiene. Managing Emotions- Talk about different emotions through our emotions chart and stories. Think about how we can affect how others feel through what we say and do, Building Relationships- Through stories and class discussion focus on making friends, sharing and taking turns, and discussing how our behaviour has consequences.
Physical Development	Fine motor skills- the children will develop these through using tweezers, small hammers, pencils, scissors and building using construction materials. Gross motor skills- the children will have opportunities to pedal and steer bikes, climb, balance and develop their ball skills by throwing, catching and batting. In YR PE children will have opportunities to explore moving in a variety of ways. The children will also be preparing their skills and coordination in preparation for our sports day.
Communication and Language – Listening, Understanding and Speaking	Listening – Listen and identify sounds around our home, garden and local environment. Listen attentively to stories and discussions based on our topic. Understanding- Ask questions and add comments on our topic in carpet sessions. From stories and PowerPoints, they will think about the different features landmarks and habitats around the world. They will compare these to where we live.

	Speaking – Develop vocabulary related to the different types of houses and rooms in our homes. Discuss different habitats and the materials they are made from. Investigate and name different places and features around our villages and local environment,
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Area of Learning	What will my child be learning through adult input and play based activities?
Literacy	<p>Reading- Focusing on fiction and non fiction texts about homes -eg- 'The Three Little Pigs', 'The Gruffalo', 'Town Mouse, Country Mouse', 'Houses and Homes and 'My Granny went to market around the world'. The children will be encouraged to use their phonic knowledge to decode simple sentences and talk about what they have read. They will talk about the different types of houses the characters lived in. They will be encouraged to create their own story maps and retell the stories in sequence.</p> <p>Writing- We will be using our phonic knowledge to write about 'The Three Little Pigs'. We will be introduced to story language. They will talk about and write about the stories they have read. We will write a factual description of our homes and write about places we have been to around the world.</p>
Phonics	<p>YR- will focus on phase 4 sounds - and revising digraphs and trigraphs from phase 3. The children in YR will be taught (from Twinkl level 4)to read cvcc words such as – <u>went</u>, <u>next</u>, <u>dogs</u>, <u>jump</u> and ccvc words – trap, drip. Frog,. They will also focus on reading adjacent consonants eg <u>brick</u>. <u>grass</u> and spell the tricky words- he, she, we, me, be, was, they, my, here, was all. The children will also be introduced to reading polysyllabic words such as sandwich and pondweed.</p> <p>YN- will focus on phase 1- oral blending and segmenting using Twinkl level 1 phonics. We will use robot talk to break words down into individual sounds.</p>
Maths	<p>YR- We will be recalling number bonds to ten including adding and subtracting. The children will compare quantities and use language of more and less than. They will work on composition of number by doubling numbers and investigating if quantities can be distributed equally. The children will have opportunities to explore the difference between odd and even numbers. We will be recognising and naming 2d and 3d shapes. The children will be ordering items according to their weight and size. They will be learning the days of the week in sequence.</p> <p>YN- will continue singing number rhymes and counting out objects to 5. They will develop positional language through stories and games. They will look and find numbers in the world around them. The children will go on a shape hunt and look at different shapes around them and talk about their curvy/ straight edges. They will also be observing different patterns such as spots and stripes. The children will begin to learn about time by sequencing the different times of the day and thinking about daytime and night time.</p>

Area of Learning	What will my child be learning through adult input and play based activities?
Understanding the World Around Us.	<p>Focusing on our Topic:</p> <p>History – Compare homes from the past to homes today. Discussing non fiction texts about kitchens and bathrooms and household appliances from the past and how they look different today. Examine photos of our villages from years ago and compare them to today. Observe artefacts and pictures of the Queen's coronation and previous Jubilee celebrations over the years.</p> <p>Geography - learning the names of the different types of houses people live in and the names of the different rooms. Compare where we live to the houses people live in around the world – in igloos, tents, wooden chalets etc. How is our local environment different from others? Discover more about how we live is different to how people live in other parts of the world.</p> <p>Science- Make observations of our local environment around school through bug hunting and pond dipping. Compare our environment to that of a desert, mountain or polar region. We will investigate the lifecycle of a frog, butterfly and sunflower. As Spring changes to Summer we will observe and investigate the changes this season brings and care for plants in our school garden.</p>
Expressive Arts and Design	<p>Art -We will be designing and creating our own homes using construction, junk materials, and drawing/ painting, We will be making observational drawings of natural wildlife. We will also make collages of different landscapes and compare their different features.</p> <p>Music -We will be continuing our daily rhyme time and learning Polly Put the Kettle on, This Little Piggie, Sleeping Bunnies, Pussy Cat, Pussy Cat, Alice the Camel and I had a little turtle.</p> <p>We will also retell the stories of The Three Little Pigs and The Gruffalo as a sound story choosing and using various musical instruments t. We will listen to a variety of traditional music from across the UK and around the world and talk about the different instruments.</p> <p>Drama- Act out our story of the week using props and masks, Pretend to be a builder and take on a variety of roles in our home corner.</p> <p>Design and Technology-Build models of houses using a variety of construction. Design their own house and have a go at building it using large construction. In a group , use wood, saws and nails to create a safe house for The Three Little Pigs</p>
Religious Education	<p>We will be focusing on Pentecost and the Holy Spirit.</p> <p>We will look at Special books and talk about what we can learn from stories from different religions. We will read 'All Kinds of Beliefs' and focus on what makes every person special and unique and compare different cultural and religious communities.</p> <p>We will also focus on how we will celebrate the Queen's Platinum Jubilee locally, nationally and in different churches.</p>