



Great Wilbraham CofE Primary School

Sports Premium Strategy Review 2016-17

Our aims:	Our principles:
<ul style="list-style-type: none"> To use sports premium funding strategically to support identified children in reaching their full potential. To develop and improve sports and PE provision at the school. To offer an enriched PE curriculum that will raise aspirations and views in which children live. 	<ul style="list-style-type: none"> To use the funding responsibly for the good of the children. To consider provision that is appropriate and helps to support children at whatever stage they are in their education. To map provision so that support meets appropriate priorities. To promote healthy lifestyles and encourage physical activity.

Key priorities to date:	Key actions:	Key impact of pupils:	Expenditure	What will change next year:
Promoting physical development at lunchtimes	Sports coach every lunchtime to direct and encourage children into games and physical activity	Higher participation in a variety of games Excellent value for money and worth continuing		Ensure there is a clear variety of activities. Having one sports coach every day will aid this.
Improvement of sports equipment	Audit of resources Purchase of new resources Coordinator time to complete the tasks	More organised storage outside Wider range of equipment		Better storage facility for equipment – current storage will soon be inadequate
Attendance at School Games events	Funding transport for children to attend School Games events Coordinator time to complete the School Games application	More children have been able to attend competitions and festivals Achieving School Games Silver Mark		Identify and develop pupils who do not participate as often Achieve School Games Gold Mark
Inspiring next generation of athletes and legacy funding	Visitors and trips to inspire future generations and develop healthy lifestyles – Olympic Stadium, Cambridge United	Children engaged and interested in developing their future lifestyles		Provide further opportunities for inspiring pupils
Improving quality of teaching and learning of PE and school sport	Purchase of new Cambs Scheme of Work Time bought in to organise and set up whole school two year rolling programme	Wider variety of PE taught Higher quality resources and therefore teaching and learning		Monitor the work completed this year and ensure gymnastics and dance are taught.
			£17,160	



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Overview 2016-17

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming Review 2016-17

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:









- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	2016-17
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Choose an item. %
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Sports Premium Strategy Plan 2017-18

Academic Year: 2017/2018		Total fund allocated: £		After every update ensure to upload the latest version to your website	
Priorities	Actions to Achieve	Planned Impact on pupils	Planned Funding	Evidence	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure there is a clear variety of activities. Continuity of provision throughout the week.	Sports coach every lunchtime encourages children into games and physical activity		Observation Termly planner of activities	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Research study on PE and school sport influencing development of other areas of the curriculum	Pupils will use PE to develop their abilities in other areas.		PE coordinator performance management outcomes	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Organise and implement high quality CPD to teaching and coaching staff	High quality gymnastics CPD directly lead to high quality teaching and learning		Gymnastics learning walk	
4. broader experience of a range of sports and activities offered to all pupils	Monitor PE units taught to new scheme of work and review success	Children receive broad range of activities through school PE		PE questionnaire and planning scrutiny	
5. increased participation in competitive sport	Identify children who are not participating. Target specific competitions and roles within the school Funding for transport	More pupils to attend a variety of competitions		Spreadsheet monitored by the office to be set up by PE coordinator	
6. improved facilities	New storage facility Time to sort through the indoor PE equipment Quote for improving the floor to provide better PE	Better organised and wider range of facilities leads to higher quality of teaching and learning		Use of the equipment to be monitored	
Completed by:	Richard Brown	Developed by: <div>    </div>		Supported by: <div>      </div>	
Role:	PE Coordinator and Headteacher				
Date:	5 th September 2017				
Review Date:	4 th September 2018				