



Great Wilbraham C of E Primary School

Sports Premium Strategy Review 2019-20

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Our aims:	Our principles:
<ul style="list-style-type: none">• To use sports premium funding strategically to support identified children in reaching their full potential.• To develop and improve sports and PE provision at the school.• To offer an enriched PE curriculum that will raise aspirations and views in which children live.	<ul style="list-style-type: none">• To use the funding responsibly for the good of the children.• To consider provision that is appropriate and helps to support children at whatever stage they are in their education.• To map provision so that support meets appropriate priorities.• To promote healthy lifestyles and encourage physical activity.

Key priorities to date:	Key actions:	Key impact of pupils:	Expenditure	What will change next year:
Promoting physical development at lunchtimes	Sports coach every lunchtime to direct and encourage children into games and physical activity. Previously trained Yr5/6 children have been leading sessions at lunchtime (during Autumn and Spring terms).	Higher participation in a variety of games Excellent value for money and worth continuing. Children taking lead of sessions and learning key skills in order to be able to lead games.		New Yr5/6 children will be trained to become play leaders. This will mean that they will also be able to lead games and sessions during break and lunchtime. This will encourage more children into games and activities, even when they don't want to join in with the session the sports coach is leading.
Improvement of sports equipment	Audit of resources Purchase of new resources Coordinator time to complete the tasks Purchase of Real PE and Jasmine Outdoor Shed purchased.	More organised storage outside Wider range of equipment Teachers feel more supported and are able to lead PE sessions that have high movement rate, as well as key skills being developed. PE equipment can now be stored safely and can be better protected.		We are applying for grants and funding to help develop our outdoor area. If this proves to be successful, we will be able to have a running track and an exercise trim trail. This will promote high levels of exercise and will give children access to this equipment all year round.





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Attendance at School Games events	Funding transport for children to attend School Games events Coordinator time to complete the School Games application	More children have been able to attend competitions and festivals Achieving School Games Gold Mark.		Identify and develop pupils who do not participate as often Achieve School Games Gold Mark again.
Inspiring next generation of athletes and legacy funding	Unfortunately, due to Covid we were unable to take our planned trip to the Olympic Park.	Children engaged and interested in developing their future lifestyles		Provide further opportunities for inspiring pupils
Improving quality of teaching and learning of PE and school sport	Purchased Real PE and Jasmine Scheme and online resources. Training bought to give teachers the knowledge and tools to use this equipment.	Wider variety of PE taught Higher quality resources and therefore teaching and learning		Try to bring in someone who can help teachers with delivering dance sessions, this will ensure high quality teaching is happening as well as giving all the teachers confidence within teaching dance.
			£17,160	

Overview 2019-20

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming Review 2019-20

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]





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- perform safe self-rescue in different water-based situations.

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Due to school closures in the Summer Term, we were unable to do swimming lessons and assessments this school year.

Swimming and Water Safety	2017-18
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA





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Sports Premium Strategy Plan 2020-21

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Academic Year: 2020/2021		Total fund allocated: £17, 160		After every update ensure to upload the latest version to your website	
Key priorities to date:	Key actions:	Key impact of pupils:	Expenditure	What will change next year:	
Promoting physical development at lunchtimes	Sports coach every lunchtime to direct and encourage children into games and physical activity Improve the playground with markings that promote physical activity.	Higher participation in a variety of games Excellent value for money and worth continuing Allows the children to independently lead their own exercise routines		Come up with a reward system for the leaders who are participating so they are encouraged to continue delivering sessions. Playground markings will increase levels of physical activity.	
Improvement of sports equipment	Audit of resources Purchase of new resources- specifically equipment children can play with on the playground. Coordinator time to complete the tasks	More organised storage outside Wider range of equipment		Better storage facility for equipment – current storage is fast becoming inadequate.	
Attendance at School Games events	Funding transport for children to attend School Games events Coordinator time to complete the School Games application	More children have been able to attend competitions and festivals Achieving School Games Silver Mark		Identify and develop pupils who do not participate as often Achieve School Games Gold Mark	
Inspiring next generation of athletes and legacy funding	Visitors and trips to inspire future generations and develop healthy lifestyles – Olympic Stadium, Cambridge United	Children engaged and interested in developing their future lifestyles		Provide further opportunities for inspiring pupils	
Improving quality of teaching and learning of PE and school sport	Purchase of new Cambs Scheme of Work Time bought in to organise and set up whole school two year rolling programme	Wider variety of PE taught Higher quality resources and therefore teaching and learning		Try to bring in someone who can help train teachers in delivering PE sessions, this will ensure high quality teaching is happening, as well as giving all teachers confidence within teaching PE.	
			£17,160		





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Completed by:	Katie Luddy	Developed by:   	Supported by:      More people More active More often
Role:	PE Coordinator		
Date:	4 th December 2020		
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