



Great Wilbraham C of E Primary School

Sports Premium Strategy Review 2018-19

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Our aims:	Our principles:
<ul style="list-style-type: none">To use sports premium funding strategically to support identified children in reaching their full potential.To develop and improve sports and PE provision at the school.To offer an enriched PE curriculum that will raise aspirations and views in which children live.	<ul style="list-style-type: none">To use the funding responsibly for the good of the children.To consider provision that is appropriate and helps to support children at whatever stage they are in their education.To map provision so that support meets appropriate priorities.To promote healthy lifestyles and encourage physical activity.

Key priorities to date:	Key actions:	Key impact of pupils:	Expenditure	What will change next year:
Promoting physical development at lunchtimes	Sports coach every lunchtime to direct and encourage children into games and physical activity Year 5/6 children have been trained as play leaders and are leading games and sessions during lunchtime.	Higher participation in a variety of games Excellent value for money and worth continuing		Ensure the new Year 5 children are trained so they can continue lunchtime provision for children. Come up with a reward system for the leaders who are participating so they are encouraged to continue delivering sessions.
Improvement of sports equipment	Audit of resources Purchase of new resources Coordinator time to complete the tasks	More organised storage outside Wider range of equipment		Better storage facility for equipment – current storage is fast becoming inadequate.
Attendance at School Games events	Funding transport for children to attend School Games events Coordinator time to complete the School Games application	More children have been able to attend competitions and festivals Achieving School Games Silver Mark		Identify and develop pupils who do not participate as often Achieve School Games Gold Mark
Inspiring next generation of athletes and legacy funding	Visitors and trips to inspire future generations and develop healthy lifestyles – Olympic Stadium, Cambridge United	Children engaged and interested in developing their future lifestyles		Provide further opportunities for inspiring pupils
Improving quality of teaching and learning of PE and school sport	Purchase of new Cambs Scheme of Work Time bought in to organise and set up whole school two year rolling programme	Wider variety of PE taught Higher quality resources and therefore teaching and learning		Try to bring in someone who can help train teachers in delivering PE sessions, this will ensure high quality teaching is happening, as well as giving all teachers confidence within teaching PE.
			£17,160	





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Overview 2018-19

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Swimming Review 2018-19

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	2018-19
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Choose an item. %
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No





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Sports Premium Strategy Plan 2019-20

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Academic Year: 2017/2018		Total fund allocated: £		After every update ensure to upload the latest version to your website	
Priorities	Actions to Achieve	Planned Impact on pupils	Planned Funding	Evidence	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure there is a clear variety of activities. Continuity of provision throughout the week. UKS2 children to be trained to become play leaders. Ensure a range of activities offered after-school to cater to a range of interests.	Sports coach every lunchtime encourages children into games and physical activity. Encourages children to become responsible for their own health and will allow for more choice of activity at lunchtime. A range of after-school activities will encourage a broader range of children, with different interests, to participate.		Observation Termly planner of activities UKS2 PE lessons planned so they can practice leading games. Using registers to identify children who are not usually participating in sport and give them questionnaires on their interests and likes.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Research study on PE and school sport influencing development of other areas of the curriculum. Introduce a new individual challenges to be completed at lunchtime or during class time.	Pupils will use PE to develop their abilities in other areas. Will gown fitness, self-achievement and aid learning in classrooms.		PE coordinator performance management outcomes	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Organise and implement high quality CPD to teaching and coaching staff Look at a range of schemes of work to see what is a best fit for our school	High quality CPD directly lead to high quality teaching and learning		Assessment in PE learning walk Staff questionnaire on how they feel about teaching PE	
4. broader experience of a range of sports and activities offered to all pupils	Monitor PE units taught to new scheme of work and review success-ensure OAA is being taught. Look at cross curricular links to OAA and encourage it in a range of lessons.	Children receive broad range of activities through school PE		PE questionnaire and planning scrutiny OAA learning walk	
5. increased participation in competitive sport	Identify children who are not participating. Target specific competitions and roles within the school Funding for transport	More pupils to attend a variety of competitions		Spreadsheet monitored by the office to be set up by PE coordinator	
6. improved facilities	New storage facility Time to sort through the indoor PE equipment Quote for a daily mile track	Better organised and wider range of facilities leads to higher quality of teaching and learning		Use of the equipment to be monitored	
Completed by:	Katie Luddy	Developed by:		Supported by:	
Role:	PE Coordinator				





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Date:	16th December 2020
Review Date:	4th December 2020

