**Badger Class**

**Summer Term 2020**

**Rivers and**

**The Ancient Maya**

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| 24th April 2020  Hello Lovely Badgers and Families,  I hope you are all well and that your first week back into some sort of routine has been good.  The sun has been shining for us which has definitely helped.  This term Badger class will be finding out all about Rivers and The Ancient Mayan Civilization. I hope to include some fun activities for you so that you can continue your learning even though school is not open.  I went into school the other day to download some things from our server and it felt very strange not seeing you in the classroom. Everything is just as we left it – like some kind of time capsule! Our oil pastel planet pictures are still up on the wall and our books are sitting neatly on the shelves.  I’m so looking forward to seeing you all sometime soon and I’m thinking about you all.  Look after yourselves and keep safe.  Love from Mrs Neish  |

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|  | Key Skills and Knowledge |
| Main Topic Geography | **Summer 1 Rivers:** Learn how rivers are formed, their features, famous rivers in the UK and around the world. |
| Critical thinking | **Do all rivers look the same?** |

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|  | Key Skills and Knowledge |
| Main Topic History | **Summer 2 The Ancient Maya**  Learn about The Mayan civilization, their belief system, culture and everyday life. |
| Geography | **Major countries of the World**  Where in the world was Ancient Maya? |
| Critical thinking | **How and why did the Mayan Civilization end?** |

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|  | Key Skills and Knowledge |
| Science | **Fun Investigations:** Colour diffusion, Understanding Density, Make a lava lamp  STEM challenges: Make the Tallest Tower, Make a model boat which floats, Set up a domino effect challenge, Design and make a desk organiser, Grow something edible from seeds. You can send me some pictures of what you have made or found out! |
| English | Over the course of the term there will be a variety of writing opportunities including: **Writing: Narrative, Persuasive & a Newsreport**  **Grammar & Punctuation, Spelling (GaPS)**: There will be a variety of activities including editing, word classes, using tenses and clauses  **Reading**: a variety of different texts and comprehension activities including book reviews from independent reading.  Y6 will also have pages from their CGP booklets. |
| Maths | We will be following the daily Maths sessions provided by White Rose including instructional clips and activities to work on in Homework books.  Y6 will also have pages from their CGP booklets. |
| Critical thinking | **Give evidence for opinions. Demonstrate reasoning.** |

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|  | Key Skills and Knowledge |
| Art and Design | Develop use of sketch books – research & collect Mayan patterns for inspiration for own creations. |
| Music | Children will be able to access some of the units via ‘Charanga’ using log-ins |
| Design Technology | **Textiles:** Create a piece of Mayan style patterned weaving**.** Consider using a simple pattern of varying colours.  (Support with how to do this will come shortly.) |
| Computing | **Computing networks:**  Research what HTML is and how websites are designed |
| Critical thinking | **Is AI something you think we need? WHY?** |

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| PSHE | **Personal Safety:** Create a set of instructions/and or a poster for how we can keep safe during Covid-19. |
| SMSC | **Citizenship**: How can I manage change in my life? Discussion with family. |
| RE | **Buddhism:** Research what it means to be a Buddhist?  What similarities can you see with Christianity and Buddhism? |
| PE | **Keep Active:** Aim to do a daily workout of some description for example: Real PE, Joe Wicks Workout or Oti Mobuse Dance Workout |
| Critical thinking | **Can we all be enlightened?** |