



Dear Families,

A very warm welcome to Badger Class 2021-22. It has been a pleasure to get to know your young people over the last week or so and we are all looking forward to an exciting term ahead. This term we will be developing a range of skills using World War II as our context for learning. The class have already shown great interest in this topic and posed interesting and thoughtful questions.

Alongside learning about the history of the war, we will be using our geography skills to look at the countries involved as well as our design and technology skills to create our own Anderson shelters. There will be plenty of opportunities to link our learning to English with some fantastic World War II texts and we will also study an artist of the time, L. S. Lowry.

We hope to enrich the children's learning further with a trip to Stibbington, an evacuee experience day and a 'Make Do and Mend Day' where they will try their hand at sewing, knitting and some wartime cookery!

Please help support their learning at home with regular reading, spelling practise as well as rehearsal of times tables.

Warm regards,

Mrs Holtby and Mrs Francis

	Key Skills and Knowledge
Main Topic History	We will look at where World War II sits on a timeline of historical events and better our understanding of the countries involved and who their respective leaders were. We will look at the causes of the war and the impact it had on life in Britain with particular focus on children and the evacuation .
Critical thinking	Why do countries go to war?

	Key Skills and Knowledge
Geography	We will look at the continents of the world and the countries involved in World War II. We will use maps and aerial photographs.
Critical thinking	Why was Britain so hard to invade?

	Key Skills and Knowledge
English	We will learn about a range of genres this term including recounts, instructions and narratives . We will also look at some poetry linked to World War II. We will use a range of rich texts to support our writing including, 'There's a Boy in the Girls' Bathroom' by Louis Sachar and 'Goodnight Mr. Tom' by Michelle Magorian. Our grammar will be linked with our English lessons and will focus on a range of skills including the use of expanded noun phrases, fronted adverbials and a range of punctuation including brackets and commas to mark clauses.
Maths	In mathematics, we will continue to rehearse our key skills every day in morning maths. We will consolidate and build on our place value and our fluency with the four operations , addition, subtraction, multiplication and division. We will also build on prior knowledge of fractions, decimals and percentages learning to convert between them confidently.
Science	This term we will be looking at light and forces . We will develop our scientific skills through a range of experiments and investigations.
Critical thinking	Is that the most efficient method for that calculation?

	Key Skills and Knowledge
Art and Design	We will use L. S. Lowry as our inspiration to further develop our sketching skills and our use of acrylics for painting . We will create our own Lowry inspired piece of art.
Music	We will be using the online learning resource ' Charanga ' to appraise and accompany pieces of music using tuned and un-tuned percussion instruments.
Design Technology	We will be using and developing our technical skills to create Anderson shelters .
Computing	We will be building on our programming skills and learning to design, write and debug programs. We will also look at how to use technology safely, respectfully and responsibly .
Critical thinking	How can music affect wellbeing?

	Key Skills and Knowledge
PSHE	In PSHE we will cover the following units, ' Rights, Rules & Responsibility ,' ' Myself, my relationships & my emotions ,' and ' Anti-bullying .'
RE	In religious education, we will be looking at the creation and considering how in complements or conflicts with science. We will also be looking at the incarnation and asking the question, was Jesus the messiah?
PE	Indoors we will be looking at body symmetry in gymnastics and outside we will be developing our invasion game skills , in particular, football skills.
French	We will be looking at greetings and personal information, sisters and brothers , what people have and have not using the verb avoir . We will also learn how to describe people using third person. We will also learn vocabulary for school subjects as well as likes and dislikes related to school.
Critical thinking	Do we need rules to have a functioning society?