



# Hedgehog Class

## Summer Term 2022

### The Magic of Ancient Greece!

Dear Families,

I hope you have had a restful Easter Holiday and are keeping happy and active. Remember exercise helps improve your mood and boost your immune systems! I can't wait to get this term started, as you all know we will be looking at one of my favourite books ever!

This term in Hedgehog Class we will be looking at The magic that lies within Ancient Greece. This means that we will be learning about all aspects of Ancient Greece and the effect it had on modern day-including stories (such as Harry Potter).

How to help at home:

You can help at home by exploring all different aspects of life in Ancient Greece. This includes how did they live? What were their houses like? How did they stay entertained? What stories would they tell? You can also read to Harry Potter and the Philosopher's Stone at home. No worries if not though as I will be giving my best Hagrid impression in class too.

Just a reminder of our P.E. days which are Tuesday and Thursday. This means P.E. kit will need to be worn on days and preferably earrings already taken out and hair tied up. We will also be swimming this term so keep an eye out for the letter with all the information for that coming soon.

I look forward to an exciting Summer Term.

Yours sincerely,  
Miss Luddy

	Key Skills and Knowledge
Main topic: History	<b>Ancient Greece:</b> Ordering key events that happened during the period of the Ancient Greeks, identifying key figures, understanding why the Ancient Greeks have such an influence over our lives today, understand what life was like for an Ancient Greek and understanding what happened to the Ancient Greeks.
WOW moments	<b>A visit to the Harry Potter Studios</b>
Critical thinking	<b>What was the most important invention that came from the Ancient Greeks and why?</b>

	Key Skills and Knowledge
Science	<b>Plants-</b> Understanding how water moves through a plant, how flowers are structured, what a plant needs to grow, seed dispersal and the life cycle of a flowering plant. <b>States of matter-</b> We will be learning about the states of matter and their particle formations. We will also look at how these states of matter can change.
Geography	<b>Longitude and latitude-</b> Understand what longitude and latitude is and why it's so important. <b>Fieldwork-</b> use the eight points of a compass, grid references and maps to navigate.
Critical thinking	<b>Do all plants need the sun and water to survive?</b>

	Key Skills and Knowledge
English	<b>Instructional writing:</b> We will use instructional texts to help us write our own set of instructions for our Fantastic Beast <b>Poetry:</b> Imagery poetry <b>Adventure story:</b> We will be using a range of stories, including Harry Potter, as inspiration to write our own adventure stories. <b>Grammar, Punctuation and Spelling:</b> Prepositions, imperative verbs, time conjunctions, prefixes, suffixes, noun phrases and apostrophes. <b>Reading:</b> narrative texts, persuasive texts and descriptive poetry. <b>Speaking and listening:</b> School Production
Maths	<b>Number and Place Value:</b> Fractions-fractions of amounts, identifying fractions and equivalent fractions Decimals (including money) Times tables revision <b>Calculations:</b> Using multiplication to find fractions of amounts Revising calculations for the 4 operations <b>Shape:</b> Properties of 2D and 3D shapes, parallel and perpendicular lines, angles, symmetry (Y4) and coordinates (Y4). <b>Measure:</b> Statistics-bar graphs, line graphs (Y4), pictograms and tables.
Critical thinking	<b>Is there any point in reading a book more than once?</b>



	Key Skills and Knowledge
Art and Design	<b>Ancient Greek art</b> Main Activity: Design and draw their theatre masks and Greek vases.
Music	<b>Sing and glockenspiels:</b> The children will be learning the song Lean on Me and using Glockenspiels to create their own solo.
Design Technology	<b>Programming:</b> Design and programme their very own wands.
Computing	<b>Creating media</b>
Critical thinking	<b>Even though some songs have the same instruments why do they sound different?</b>
PSHE	<b>Personal safety</b> <b>RSE</b>
SMSC	<b>Resilience:</b> What am I good at and what are others good at? Understanding that it is okay to be good at different things and that it is okay to be proud of what you are good at. How can I continue to do something even though it's hard? What motivates me?
RE	<b>Islam-</b> Why do Muslims call Mohammed the 'seal of the Prophets?' <b>Sikhism-</b> How do Sikhs put their beliefs about equality into practice?
PE	<b>Real PE Physical Unit:</b> Performing a sequence of skills with fluency and control. <b>Real PE Health and Fitness Unit:</b> Describing the fitness components and understanding the effects exercise has on the body. <b>Net games:</b> focusing on Tennis. <b>Athletics:</b> Trying all different skills involved in Athletics, including long distance running, sprinting, long jump and throwing.
French	<b>Les Fetes:</b> Talking about festivals <b>Ou vas-tu?:</b> Going to French cities <b>On Mange!:</b> Shopping for food <b>Le Cirque:</b> Colours and clothes
Critical thinking	<b>Why do some countries that are not geographically close together speak the same language?</b>