



# Great Wilbraham CofE Primary School

## Pupil Premium Annual Expenditure Report 2015-16

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. Schools must publish information on how they spend the Pupil Premium Grant (PPG).

Overview of the school	
Total number of pupils on roll	97
Total number of pupils eligible for PPG	11
Total amount of PPG received	£14,520

Objectives in spending PPG
To use pupil premium funding strategically to support identified children in reaching their full potential.
To accelerate progress so that children reach and exceed national expectations.
To offer an enriched curriculum that will raise aspirations and views in which children live.

Summary of spending and actions taken	
Actions taken	Expenditure
Access to teaching assistant support (including Learning Mentor):	
TA to support specialist reading interventions/ reading assessments	
TA to support specialist phonics interventions	
TA mentoring support – readiness for school, encouragement, support in understanding homework, pre-teaching, post-teaching	
TA self-esteem groups	
TA to support specialist maths intervention	
Trips and Transport subsidy	
More able maths/ reading group	
Learning resources	
<b>Total:</b>	

Overall outcomes of PPG spending		
	% of PPG pupils achieving age expected outcomes	% of PPG pupils making at least expected progress
<b>Reading</b>	67%	100%
<b>Writing</b>	58%	92%
<b>Maths</b>	75%	75%

*It needs to be taken into account that this is against the new curriculum using a new assessment resource. We aim to ensure this becomes even more robust.*

Impact
<ul style="list-style-type: none"> <li>Although the outcomes of the children were mixed the progress of the children was invariably good.</li> <li>Where progress was not good action has been taken to improve standards for these children through changes in staffing and support</li> <li>Learning mentors helped with organising the learning day /materials and offer valuable pre/ post topic discussion and new vocabulary.</li> <li>Funds for school excursions have enabled all children to partake in off-site learning and so be part of the whole school drive to creative curriculum</li> </ul>

