Great Wilbraham C of E Primary School

Policy title: Prevent
Date created: September 2020   Next Review Date: September 2021
Date ratified: Signed:

1. Introduction
1.1 Rationale
Great Wilbraham Cof E Primary School (GWPS) is fully aware of its responsibility under the Prevent Duty 2015
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf
And recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_July_2015.pdf

1.2 Definition
Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

1.2 Aims
At GWPS we follow the principles outlined in the DCSF toolkit
http://www.communitycohesionncc.org.uk/docs/280.pdf which seeks to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

GWPS will use these principles to guide our work in all areas including building on our work in:
- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

2. Leadership and management
1.1. Roles and responsibilities
Richard Brown is the designated personnel for PREVENT and undertook training on 09/09/2015, a refresher on 08/10/2019 and has completed the Home Office online refresher training in September 2019 with other staff
1.2. Continuing professional development
School staff have been briefed on the PREVENT Duty as have the Governing Body and a copy of this policy is displayed on the school website.
1.3. Reviewing and monitoring
This policy will be reviewed annually.

3. Teaching, learning and assessment
The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

This strategy is based on four areas of work:
- **Pursue**

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To stop terrorist attacks
• **Prevent**
To stop people becoming terrorists or supporting terrorism
• **Protect**
To strengthen our protection against a terrorist attack
• **Prepare**
To mitigate the impact of a terrorist attack

BUILDING RESILIENCE

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf
GWPS develops pupils' resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole School and class assemblies, educational visits, drama workshops, debating, philosophy, and citizenship activities such as school council.

RAISING A CONCERN

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures.
http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/What%20to%20do%20when%20you%20have%20a%20concern%20about%20a%20child.pdf

1. Speak to the Designated Personnel for Child Protection and Safeguarding
2. Take advice as to whether a Referral Form needs to be completed.
3. Send to MASH for assessment
4. Subject to MASH assessment Inter-agency procedures may follow including
http://www.cambridgeshireandpeterboroughccg.nhs.uk/downloads/CCG/Safeguarding%20Children/Multi%20Agency%20Safeguarding%20Hub%20-%20A%20Guide%20for%20professionals.pdf

Cambridgeshire Schools do not need to create a new document to log a Prevent concern; they can use a referral to Cambridgeshire and Peterborough Children's Service.
http://scambs.moderngov.co.uk/documents/s71638/Cambs%20LSCB%20Multiagency%20safeguarding%20referral%20form%202013.pdf

Escalation to Channel
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

4. **Personal development, behaviour and welfare**
    4.1. Safeguarding
GWPS is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

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GWPS is a happy school with an open door policy and excellent methods of communication. The School is proud of its multi-lingual and multicultural school community and has good relations with parents and the community. The school risk assesses for a number of purposes including staff recruitment and would be as vigilant as possible to any pupil at risk to grooming or extremism.

4.2. Social, Moral, Spiritual and Cultural (SMSC)
Through GWPS's written and unwritten curriculum the school promotes community cohesion http://www.communitycohesionncc.org.uk/docs/280.pdf as well as British Values.

According to Ofsted, 'fundamental British values' are:
- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

School Inspection Handbook from September 2015
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/458866/School_inspection_handbook_section_5_from_September_2015.pdf

Promoting fundamental British Values as part of SMSC in schools Departmental Advice 2014
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA
GWPS is aware of the risk of use of social media for online radicalisation

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

GWPS promotes a positive and protective school ethos. The Headteacher and Senior Teacher are designated personnel for Child Protection and Safeguarding. All staff receive Child Protection training.

The school has Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable. Twice a year pupils receive an update on how to keep themselves safe on line (once during Positive Friendship Week/Anti-Bullying Week in November and in Internet Safety Week in February). Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online. Pupils are also taught to speak to a member of staff or to use the CEOPS button if they feel they are at risk.

5. Outcomes for pupils
5.1. Inclusion
Whilst GWPS is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.

5.2. Equal opportunities

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Paramount to GWPS's vision is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe, happy, valued as a unique and precious individual, and realises personal achievement and experiences rewarding success.

6. Communication
GWPS recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organization alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty GWPS works with a number of partners, including

- The Education Child Protection Service
- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders
- Parents and the wider community
- Other Educational Organizations

7. Links to other policies
7.1. Safeguarding policy
7.2. E-safety policy

8. Appendices
8.1. Keeping Children Safe in Education 2020
8.2. Prevent Duty 2015
8.3. Tackling extremism in the UK 2013
8.4. Contest The United Kingdom's Strategy 2011
8.5. MASH a guide for professionals 2014
8.6. Channel Duty Guidance 2015
8.7. School Inspection Handbook from September 2015
8.8. Promoting fundamental British Values as part of SMSC in schools Departmental Advice 2014
8.9. Learning together to be safe 2008

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