



The Background:

The Pupil Premium was introduced by the Coalition Government in April 2011 to provide additional support for looked after children and those from low income families. The extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds.

'The Pupil Premium', OFSTED No. 130016

Our Aims:

- To use Pupil Premium funding strategically to support identified children in reaching their full potential;
- To accelerate progress so that children reach, and exceed, national expectations;
- To offer an enriched curriculum that will raise aspirations and views of the world in which our children live.

Our Principles:

- To use the funding responsibly for the good of the children;
- To consider provision that is appropriate and helps to support children at whatever stage they are in their education. With this, we recognise that children from low income families are not always disadvantaged and therefore will consider provision that helps them to extend their aspirations;
- To individually map provision so that children are all seen as unique, with support meeting their needs appropriately.

Our Provision:

(will be adapted according to individuals)

- **Learning support** to enable children to fully access the curriculum and help to assist a path of accelerated progress;
- **Pastoral support** to ensure that self-esteem is high and interpersonal skills and aspirations are of a growth mindset to ensure that they can maximise their learning opportunities;
- **Enrichment activities** that offer children the opportunity to develop talents, enhance their understanding of the world and raise aspirations;
- Access to **targeted intervention** groups to overcome specific barriers or gaps in learning.

Reporting:

- Pupil Premium will be an item agenda for each appropriate governing body committee;
- The Headteacher or delegated member of staff will update the governing body at each aforementioned meeting to ensure that progress, provision and effectiveness are discussed accordingly;
- Individual provision maps will be written and open documents for children's parents to view;
- An 'Annual Statement' will be written to the parents by the governing body to address how the funding has been used to overcome barriers of learning and close the attainment gap for these individuals;
- A sensitive approach will be taken in order for these children not to be identifiable within group work or through written, published documentation.

Funding:

£8,577 was received during the academic 2013-2014.

Annual Statement for 2013 - 2014

Provision:

Children who receive Pupil Premium funding now have a personalised provision map. This shows the interventions, support and trip expenditure that they have received over the course of the year. Due to the small number of children receiving this funding, we have a commitment not to publish information in too much detail so as to not identify individuals.

Impact:

Qualitative data:

- Children in receipt of Pupil Premium had work moderated regularly by all staff to identify missing gaps and to ensure that basic skills were addressed.
- SIP and HT carried out a Pupil Perception Interview to gauge levels of aspiration of those children in receipt of funding. The outcomes were positive and children had aspirations of going to university and gaining jobs of a professional nature.
- Learning mentor support helped children to organise their learning and offer pre- / post- teaching as required.
- Trip access enabled children to have enrichment opportunities.

Quantitative data:

| Year group | % of year group that receive PP | APS reading | | APS writing | | APS maths | |
|------------|---------------------------------|-------------|-----|-------------|-----|-----------|-----|
| | | All | PP | All | PP | All | PP |
| 1 | 21.1 | 2.8 | 1.0 | 3.5 | 2.5 | 4.1 | 3.0 |
| 2 | 0 | | | | | | |
| 3 | 16.7 | 3.8 | 5.0 | 3.2 | 5.0 | 3.3 | 3.0 |
| 4 | 11.1 | 3.8 | 6.0 | 4.2 | 6.0 | 4.4 | 4.0 |
| 5 | 15.4 | 3.4 | 4.0 | 3.2 | 2.0 | 5.8 | 6.0 |
| 6 | 16.7 | 8.0 | 6.0 | 7.3 | 6.0 | 8.3 | 6.0 |