



Hedgehog Class

Spring Term 2022

The Tragic Titanic

Dear Families,

I hope you all had restful yet fun Christmas Holidays. It flew by so quickly! I hope you all come back ready to learn and engage with all our lessons.

This term in Hedgehog Class we will be looking at the Titanic. This means that we will be learning about where the Titanic was built, why it is so infamous and what happened on the fateful night it sunk.

How to help at home:

You can help at home by exploring the people who sailed on the Titanic, including those who worked on it. Look at all the reasons why people think it sunk-believe me there are many! You can also explore what happened when the Titanic was found. What new evidence was discovered and what did we learn?

Also, please continue to read at home. Reading inspires writers and influences our imaginations!

If you have any questions please don't hesitate to contact
admin@greatwilbraham.cambs.sch.uk

Yours sincerely, Miss Luddy

	Key Skills and Knowledge
Main topic: History	Titanic: We will be learning about why people believe the Titanic sunk, the timeline of it's maiden voyage, individuals who worked or travelled on the Titanic and looking at historical sources from this time period.
WOW moments	A Titanic tea party
Critical thinking	Who was to blame for the Titanic sinking?

	Key Skills and Knowledge
Science	Forces: We will be learning about friction and how different surfaces can create different amounts of friction. We will also be looking into push and pull forces. Finally we will be looking at magnetic fields and experimenting with what materials are magnetic and which aren't and most importantly trying to explain why. The Water Cycle: We will be looking at what the water cycle is, the different stages of it and why it is so important.
Geography	Trade: We will be looking at the journey of a cocoa bean-looking at where it starts from and how it turns into chocolate. Through this we will be studying fair trade and looking at the implications this has on people.
Critical thinking	Would you pay more for a chocolate bar if you knew it was helping someone else to eat?

	Key Skills and Knowledge
English	Tragedy Tale: We will be looking at the wordless book 'Flood' by Alvaro F. Villa. We will be writing our own tragic stories to match the images. Chronological Report: We will be writing our own chronological reports describing the Titanic's maiden voyage and informing our reader about what happened. Poetry: Haikus Grammar, Punctuation and Spelling: We will be looking at speech punctuation, subordinating and coordinating conjunctions and compound, complex and simple sentences. Reading: We will be reading a range of texts throughout the spring term. We will be starting with Kaspar: Prince of Cats by Michael Morpurgo.
Maths	Multiplication and division: Y3: We will be looking at how to use written methods to solve multiplying and dividing 2 and 3 digit numbers. We will also be exploring dividing and having remainders. Y4: We will be looking at how to use written methods to solve multiplying and dividing 2, 3 and 4 digit numbers. We will also be exploring dividing and having remainders with 3 digit numbers. Area and Perimeter: Y3: Learning what perimeter is and using cm squares to help us count it. Y4: Learning what area is and using cm squares to help us count it. Fractions: Y3: We will be looking at finding halves and quarters, recognising thirds and we will be studying unit and non-unit fractions. Y4: We will be recapping unit and non-unit fractions, studying equivalent fractions and adding and subtracting fractions.
Critical thinking	What would happen if it never rained?

	Key Skills and Knowledge
Art and Design	Pointillism: We will be looking at Paul Signac and his style of pointillism.
Design Technology	Simple Circuits: We will be looking at creating our own simple circuits and programming micro bits.
Computing	Computing systems and networks: Programming
Critical thinking	If life imitates art, which famous painting best imitates your life?

PSHE	Diversity and Communities Managing Safety and Risk
RE	Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma? Sikhism: How does the teaching of the gurus move Sikhs from dark to light?
PE	Real PE: Cognitive Unit-We will be looking how to problem solve in sport and how to link this to other lessons. Invasion games: We will be learning tactics in invasion games and how to control the ball within the game.
French	Mon corps: Introducing parts of the body, Describing eyes and hair, Days of the week, Character descriptions Les Animaux: Animals and pets, Numbers 11 – 20, Giving someone's name, Describing someone
Critical thinking	Would you rather live without TV or the internet?

