



Badger Class

Autumn Term Year A

Survival!

Dear Families,

This term Badger class will be finding out all about climates, biomes, identifying the position and significance of latitude & longitude and time zones. We hope to carry out fieldwork, use compasses to navigate with maps (including Ordnance Survey maps.) as part of our residential visit to Aylmerton, but we are as yet unsure if this will go ahead due to the current Covid-19 restrictions.

We are also finding out all about the sculptor Peter Randall-Page and will be creating our own sculptures from clay. One of his sculptures is in Cambridge next to Carluccios so if you get the opportunity, do go and see it!

How to help at home: We ask that children be encouraged to read regularly and practise their spellings and times tables.

Any opportunities for family visits to relevant centres during the holidays and weekends are greatly encouraged if at all possible.

Regards, Mrs Neish ☺

Dear F

	Key Skills and Knowledge
Main Topic Geography	Autumn 1: Natural resources Climates and biomes Time zones Autumn 2: Fieldwork, Ordnance Survey maps, Compass points
WOW moments	-Den Building at Anglesey Abbey. -Residential Visit to Aylmerton
Critical thinking	What survival skills do I need?

	Key Skills and Knowledge
Science	Autumn 1: Animals including Humans & Famous Scientists and Inventors Autumn 2: The Circulatory System, Healthy Eating
English	Writing Genres: Narrative, Recount, Discussion, Information Short Burst writing: description, characterisation, poetry, diary entries. Grammar, Punctuation and Spelling: Keywords and spelling strategies, word classes, simple tenses, apostrophes, noun phrases, sentence types, subordinating and co-ordinating conjunctions, formal language Handwriting: Focus on consistent letter size and joined script Reading: a variety of different texts including texts linked to the topic. Speaking and listening: discussion, debating, drama, presenting
Maths	Place Value: Rounding, negative numbers, $\times / \div 10, 100, 1000$, & Numbers to 3 decimal places plus Roman Numerals Addition & Subtraction: Mental and written methods up to 5 or 7 digits including money, calculating change and reasoning Multiplication of numbers by up to 2 digits to practise Long Multiplication and Division using a written method.
Critical thinking	Give evidence for opinions. Demonstrate reasoning.

	Key Skills and Knowledge
Art and Design	Develop use of sketch books, developing their own ideas from nature. Sculpture in nature – focus artists: Andrew Goldsworthy & Peter Randall-Page Create careful observational drawings, a prototype to practise the skills of clay and a clay model of their own design.
Music	Listen then improvise and compose their own music using percussion instruments. The children will be using the online learning resource: Charanga- 'Livin' on a Prayer' unit - to appraise and accompany pieces of music using tuned and un-tuned percussion instruments.
Design Technology	Autumn 1: Build a den from available resources. –unable to do as our visit to Anglesey Abbey was cancelled. Autumn 2: Structures: Create a model of a modern home using word, gluing, cutting and reinforcing techniques.
Computing	Using Office 365

Critical thinking	What stops structures from falling down?
PSHE	Rights, Rules & Responsibility Myself, my relationships & my emotions and Anti-bullying
SMSC	Citizenship: How can I seek help?
RE	PEOPLE OF GOD: 2B.3 how can following God bring freedom and justice? GOD: 2b.1 What does it mean if God is holy and loving?
PE	Autumn 1: Real PE Cognitive Unit & Gymnastics – pair composition Autumn 2: Dance On the Beach Unit & Invasion Games: Football
French	Rigolo 2: Unit 1: Salut Gustave! Greetings and personal information, Sisters and brothers, What people have and have not using avoir, What people are like using 3 rd person etre including negatives Unit 2: A l'ecole School subjects, Likes and dislikes at school, Asking and saying the time, Timings of the school day, Numbers
Critical thinking	Why learn another language?