

# Fieldmice Class 2022

## Spring Term 1

# To infinity and beyond!

Dear Families,

This half term we will be learning about Space. We will be looking at what life is like on the moon and exploring the different planets in the solar system.

How to help at home:

- Encourage your child to read their reading book to you at home and sign the reading diary.
- Reinforce the new sounds and tricky words taught in phonics.
- Look at the moon over a week how does it change? What shape is it?

Thank you for adding any information about your child's development and wow moments to their learning journey via Tapestry it is greatly appreciated as we value both the parents and child's voice in the next steps of learning.

If you have any questions or concerns please speak to me.

Best Wishes,

Mrs. Forshaw

<b>Characteristics of Effective Learning</b>	<b>How will my child be encouraged to be an effective and motivated learner?</b>
<b>Playing and Exploring</b>	By taking on the role of astronaut or acting out the story of Whatever Next Seeking the challenge of making a rocket and showing a 'can do' attitude.
<b>Active Learning</b>	By showing high levels of interest and enthusiasm in new activities such as building moon buggies and aliens in the construction area.
<b>Creating and thinking critically</b>	By choosing how to make a rocket that will fly the furthest using various resources – plan, make a decision on how to develop the task, solve a problem and reach the goal.
<b>Key Questions to ask</b>	<b>What do you know about space? What would you find on the moon? Why does the moon change shape? Why do astronauts wear space suits?</b>

Area of Learning	What will my child be learning through adult input and play based activities?
<b>Personal, Social and Emotional Development</b>	<p><b>Building Relationships</b>-The children will be encouraged to share and take turns and talk about how they are feeling using our emotions chart. During adult led sessions the children will focus on how to be a good friend.</p> <p><b>Managing Self</b> -Reinforce our class charter and the importance of helping to tidy and look after our classroom and to take turns to speak. We will continue to encourage the children to become more independent and remember the importance of washing their hands regularly.</p>
<b>Physical Development</b>	<p><b>Fine motor skills</b>- the children will develop these through threading, using scissors, small hammers and nails on cork boards and manipulating rubber bands to create shapes.</p> <p><b>Gross motor skills</b>- the children will have opportunities to pedal and steer the bikes, jump off an object and land safely and throw and catch a ball.</p>
<b>Communication and Language</b>	<p><b>Listening, Attention and Understanding</b> –The children will become familiar with their carpet space and how to do good listening during carpet sessions. They will listen to stories about space and join in with rhymes.</p> <p><b>Speaking</b> -The children will develop language and vocabulary related to space as they re-enact going into space and acting out stories. They will learn the names of the planets in the solar system.</p>

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Literacy	<p><b>Reading/ Comprehension</b> Focusing on fiction and nonfiction texts about space-eg- <b>'Whatever Next', 'Bob on the moon', 'Star in the jar' 'On the moon'</b>. The children will be encouraged to use their phonic knowledge to decode simple sentences and talk about what they have read.</p> <p><b>Writing-</b> We will be using our phonic knowledge to write lists of what we would take to the moon and writing about our own trip to the moon based on 'Whatever Next.'. We will write a story about how aliens would feel if they landed on earth. We will be introduced to story language.</p>
Phonics	<p><b>YR-</b> will focus on phase 3 sounds – <b>j,v,w,x, y, z,zz, qu</b>, and introducing new digraphs and trigraphs- <b>ch,sh,th,ng, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure,er</b>. The children will be taught to read and spell the tricky words- <b>no,go, I, the,to,he,she, we, me, be, was</b></p> <p><b>YN-</b> will focus on phase 1- focusing on listening to sounds and rhyming words in stories and rhymes and playing rhyming games.</p>
Maths	<p><b>YR-</b> We will be focusing on number bonds to 10 and using the Number Blocks to introduce numbers 11-15. The children will look at the numbers on a clock, talk about different times of the day and using counting blocks to show that numbers 11-15 are made up of 10 and some more. The children will make repeating patterns using beads and blocks and count how many toys they have used.</p> <p><b>YN-</b> will count through number rhymes- '5 little men in a flying saucer' and will develop their use and understanding of positional language.</p>



Area of Learning	What will my child be learning through adult input and play based activities?
Understanding the World Around Us.	<b>Focusing on our Space Topic:</b> learning the names of the planets in the solar system and their order in position to the sun. Discovering more about life in space, the role of an astronaut and the first moon landing. <b>The Natural World</b> – we will explore how our playground looks during the season of Winter and investigate with ice.
Expressive Arts and Design	The children will have opportunities to draw, paint and create pictures about space. We will be designing and creating 3D rockets. The children will have a go at creating their own space ship and aliens with construction toys. They will re-enact going into space in a space ship. We will be learning songs and rhymes about space.
Religious Education	We will be focusing on belonging to a family and different groups and investigating different religious groups and their beliefs.