

Badger Class

Summer Term 2022

Rivers, Mountains and The Ancient Maya.

17th April 2022

Hello Badgers and Families,

We hope you have all had a lovely peaceful Easter break and have managed to get out and about in the lovely welcome sunshine. This term Badger class will be finding out all about Rivers and The Ancient Mayan Civilization. We look forward to welcoming you all back and can't wait to get busy with our learning.

How to help at home:

You could research the Ancient Mayan Civilization and find out some facts about how the Mayan people lived. How did they relax? What did their clothing look like? What else would you like to know? What can you find out about rivers: Do you know the name of the longest river in the UK? What are the features of a stream? Compare this to the features of a river.

Reminders:

PE days will continue to be on Tuesday and Wednesdays. Please remember to wear an appropriate kit on those days. It is important that you remember your water bottles especially as the weather will be getting warmer. Please ensure earrings are removed before school on PE days and that long hair is tied up. This term we will be going swimming, you will receive a letter with all the information soon.

Homework:

Please continue with reading at least 4 times a week and talk about the text you have read. Reading Records are checked every Wednesday morning. Homework assignments will continue to be set on a Wednesday and will then be submitted the following Wednesday. Should you have any problems accessing the assignments please let us know.

Mrs Francis and Mrs Holtby ☺

| | Key Skills and Knowledge |
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| Main Topic Geography | Rivers: Learn how rivers are formed and describe and understand their key aspects. We will look at famous rivers in the UK and around the world as well as improving our geographical skills using maps, atlases and globes |
| Critical thinking | Do all rivers look the same? |

| | Key Skills and Knowledge |
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| Main Topic History | The Ancient Maya Learn about The Mayan civilization, their belief system, culture and everyday life. We will also look at their achievements, where and when they first appeared as well as continuing to develop our chronology and devising historically valid questions. |
| Geography | Major countries of the World Where in the world was Ancient Maya? |
| Critical thinking | How and why did the Mayan Civilization end? |

| | Key Skills and Knowledge |
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| Science | Materials: We will compare and group materials based on their properties, investigate materials that dissolve to form a solution. We will also draw upon our knowledge of solids, liquids and gases to investigate separation using filtering, sieving and evaporation. Living Things and their Habitats: We will describe how living things are classified according to characteristics including micro-organisms, plants and animals. We will use our reasoning skills to justify classifications. |
| English | Over the course of the term there will be a variety of writing opportunities including: Writing: Narrative, letter and a non chronological report. Grammar & Punctuation, Spelling (GaPS): There will be a variety of activities including editing, word classes, using tenses and clauses Reading: a variety of different texts and comprehension activities including book reviews from independent reading. |
| Maths | We will be revisiting multiplication and division for Year 5 whilst Year 6 will focus on key areas from the Year 6 curriculum. We will participate in a data handling day to develop our statistical skills, as well as learning about Time. |
| Critical thinking | Give evidence for opinions. Demonstrate reasoning. |

| | Key Skills and Knowledge |
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| Art and Design | Develop use of sketch books – research & collect Mayan patterns for inspiration for own creations. These designs will then be used to decorate clay pots that will be made. |
| Music | We will explore music through Charanga in order to play and perform using their voices and musical instruments. We will improvise and compose music as well as listening to pieces of music critically. |
| Design Technology | Textiles: Create a piece of Mayan style patterned weaving. Consider using a simple pattern of varying colours. |
| Computing | Programming: We will explore the concept of variables in programming through Scratch and bring together all elements of the programming curriculum including the use of Micro:Bit. |
| Critical thinking | Is AI something you think we need? WHY? |

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| PSHE | <p>Personal Safety: Through the series of lessons, children will learn how to recognise if they are feeling safe or unsafe including within friendships and online. This includes considering the importance of permission seeking and the sort of boundaries which are appropriate both on and offline.</p> <p>Managing Change: They will learn to understand that change is an inevitable part of everyone's lives, and that changes can have positive and negative aspects to them. They will explore the emotions involved in change related situations and how feelings can change over time. They will reflect on their own experiences of change and what they have found helpful, including ideas to support transition to secondary school.</p> |
| RE | <p>Islam: How does tawhid create a sense of belonging to the Muslim community?</p> <p>Christianity: Creation and science: conflicting or complimentary?</p> |
| PE | Striking and Fielding Swimming |
| Critical thinking | Can we all be enlightened? |