

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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PE Sport Premium Report for 2021-2021

Total amount carried over from 2019/20	£6164
Total amount allocated for 2020/21	£16794
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11907
Total amount allocated for 2021/22	£28747
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16840

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0.09%
Intent	Implementation		Impact	
Sports Coach to film and provide bi-weekly lessons for children learning at home and at school	Coach will provide home learning sessions for all children to access to ensure that they engage with all sport and ensure that government guidelines are being met.	£1470	Pupils were able to access exercise and could learn and plan their own fitness sessions to do at home.	This will be used again if there is another lockdown.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Sports Coach for lunchtime provision and 1 after school club a week	Children are encouraged to engage with exercises every lunchtime ensuring that 30 minutes of sport are happening every day. The after school club provided is also a new sport they may not have encountered before. For example, Curling, Fencing, Dodgeball.	£4215	Pupils will engage with a range of other children, share, cooperate, overcome problems and exercise for at least 30 minutes a day.	Continue this and if possible, due to Covid, have play leader training again .
PE shed purchased to store equipment safely	Equipment can be stored safely ensuring its longevity and use.	£1950.02	Equipment for a range of PE lessons can now be used correctly and stored safely. Teachers can access this equipment easily and ensure all their lessons are adequately resourced.	Audit the PE equipment and send a questionnaire to teachers and sports coaches to see if there is anything missing.

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PE equipment purchased to enable teachers to deliver safe and engaging sessions	Teachers feel confident knowing that they are able to deliver lessons using the right equipment. As well as having enough equipment to differentiate adequately.	£89.95	Children are able to choose from a selection of equipment to suitably challenge themselves during lessons. Teachers can also differentiate for a range of needs.	Audit sensory circuit equipment and ensure there is enough
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.1%
Intent	Implementation		Impact	
Real PE subscription renewal	Teachers feel confident delivering lessons which meet the National Curriculum requirements.	£245	Children's resilience, co-operation and growth mindset have all improved. They are also able to assess themselves against set criteria.	Continue renewing this subscription.
PE Health and Safety book	Teachers are able to look up in date health and safety regulations when necessary.	£50.41	All lessons will follow the set health and safety regulations	Book will stay in the staff room so all staff have access to it.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0
Intent	Implementation		Impact	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
Cambridgeshire School Sports Partnership subscription which provide sports competitions as part of their offer.	All competitions this annual year have individual and completed at home or at school.	£1366	Children were still able to compete against themselves and other children within the school.	When possible, go back to inter school competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	