

# School Readiness

From Pre-nursery to Year 7



The School Readiness Document which was created in partnership with a variety of educational settings across the age ranges.

Within it are statements taken directly from the Development Matters Early Years Curriculum and the new revised 2014 National Curriculum. We feel they are useful indicators but we also appreciate that children learn at different stages and different ages.

It should also be stated that some of the statements related to geographical and historical knowledge may be taught on a two year cycle and so your child may not have been exposed to this learning yet.

We hope that this is a useful document for you to keep at home and not only reflect on where child is now but see how they progress throughout the year.

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## **School Readiness for children starting Nursery**

In partnership with First Steps Day Nursery, it has been agreed that aged 3 your child should be able to:

- Cope with extended periods of separation from their main carer without becoming overly anxious or distressed, for example a full morning or afternoon.
- Recognise the need to go to the toilet and use the facilities independently, without the need for nappies or pull ups.
- Communicate their needs verbally or visually.
- Use simple sentences.
- Recognise when they are hungry or thirsty and express that need appropriately.
- Dress and undress with only minimal support (with buttons and zips).
- Recognise and respond to different sounds such as a telephone ringing.
- Understand 'who', 'what' or 'where' in a simple question.
- Hold a book the correct way up and turn the pages, following the story from left to right.
- Recognise their full name.
- Recognise numbers to 5.

### **Parent/Carer Feedback**

## **School Readiness for children starting Reception**

In partnership with First Steps Day Nursery, it has been agreed that aged 4 your child should be able to:

- Cope with extended periods of separation from their main carer, for example, a full working day.
- Manage their own self care, identifying the need to go to the toilet and acting on that need appropriately and independently.
- Communicate their needs verbally or visually, using extended sentences.
- Dress and undress independently, taking responsibility for their own belongings.
- Fasten their own coats and shoes.
- Recognise when they are feeling hot or cold and act appropriately (e.g. take off their jumper, etc).
- Pour a drink into a small cup.
- Prepare and eat a snack (e.g. peel a Satsuma or spread butter on toast).
- Listen to a story.
- Understand and use prepositions such as 'under', 'on top' or 'behind'.
- Respond appropriately to simple questions.
- Use different tenses with some accuracy (e.g. play, playing, will play, played).
- Recognise and write their own name with a capital letter.
- Recite numbers to 10.

**Parent/Carer Feedback**

## School Readiness for children starting Year 1

To be Year 1 ready your child should be able to:

- Use cutlery correctly.
- Know when to take home their PE kit and when it must be returned to school.
- Know when to change their reading book.
- Write their full name (first name and surname).
- Write on the line, controlling letter size.
- Write full sentences, beginning with capital letters and ending in a full stop, question mark or exclamation mark.
- Count to and write numerals to 20.
- Name common 2D shapes (square, rectangle, circle and triangle) and 3D solids (sphere, cube, cuboid and prism).
- Understand the terms 'past' and 'present'.
- Identify common materials (glass, wood, plastic, etc.) and their properties (bendy, shiny, etc.).
- Locate the UK on a world map.
- Turn on and shut down a computer correctly.

**Parent/Carer Feedback**

## School Readiness for children starting Year 2

To be Year 2 ready your child should be able to:

- Recall their date of birth including the year.
- Name the letters of the alphabet.
- Read and spell at least all of the words in the Year 1 Spelling List.
- Read with fluency (reading smoothly without stumbling or repeated lengthy pauses).
- Write for a sustained period (writing a full side of A4 in around 20 minutes).
- Count to 100 from any given number in ones, twos, five and tens.
- Write the numbers one to twenty in words.
- Tell the time to the hour and half past the hour.
- Know the order of the days of the week and months of the year.
- Name and locate on a map the seven continents.
- Locate nearest city/town/village on a map of the UK.
- Name the countries in the UK and their capital cities.
- Type a sentence with time efficiency.

**Parent/Carer Feedback**

## School Readiness for children starting Year 3

To be Year 3 ready your child should be able to:

- Manage their own school equipment, knowing the days on which to bring in PE kit or musical instruments for example.
- Read and spell at least all of the words in the Year 2 Spelling List.
- Write with joined and fluent handwriting.
- Count in steps of two, three and five.
- Recall multiplication facts (times tables) for two, five and ten.
- Write numbers to at least one hundred in words.
- Tell the time to the nearest five minutes, including quarter past and to the hour.
- Recognise all coins, combining them to make different amounts.
- Type a document with time efficiency.
- Name and locate on a map the five oceans.

### Parent/Carer Feedback

## School Readiness for children starting Year 4

To be Year 4 ready your child should be able to:

- Manage friendships in a responsible manner, resolving minor conflicts independently and knowing when to seek adult support.
- Identify ways in which they keep themselves safe when outside of school and online.
- Read and spell at least all of the words in the Year 3 Spelling List.
- Count in steps of four, eight, fifty and one hundred.
- Read numerals up to 1000.
- Recall multiplication facts (times tables) for three, four and eight.
- Understand pm and am.
- Tell the time on a digital 12hour and 24hour clock.
- Tell the time on an analogue clock using Roman numerals from I to XII.
- Recall the number of days in each month, year and leap year.
- Write numbers up to one thousand in words.
- Name and locate on a map the countries of Europe.
- Name and locate on a map the counties in our region.
- Be increasingly efficient at touch typing.

**Parent/Carer Feedback**



## School Readiness for children starting Year 5

To be Year 5 ready your child should be able to:

- Manage own personal hygiene, knowing when to wash/shower and wearing deodorant when developmentally appropriate.
- Read and spell at least all of the words in the Year 4 Spelling List.
- Count in steps of six, seven, nine, twenty-five and thousands.
- Read Roman numerals to 100 (I to C).
- Recall multiplication facts (times tables) for all numbers up to 12x12.
- Convert time between analogue (a clock face) and digital 12hour and 24hour clocks.
- Name and locate on a map the major cities of Europe.

**Parent/Carer Feedback**

## School Readiness for children starting Year 6

To be Year 6 ready your child should be able to:

- Act as a role model to younger children, demonstrating good learning behaviours.
- Keep themselves safe outside of school and online, with independence when appropriate.
- Read and spell at least all of the words in the Year 5 Spelling List.
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Recall prime numbers up to 19.
- Name and locate on a map some countries and major cities outside of Europe.
- Be efficient at touch typing.

**Parent/Carer Feedback**

## **School Readiness for children starting Year 7**

To be Year 7 ready your child should be able to:

- Read and manage their own timetable, planning ahead for the next day and bringing the correct books and/or equipment to school.
- Manage and complete homework tasks on time without adult prompt.
- Manage friendships in an understanding and respectful way, being aware of the needs of others and acting supportively.
- Manage their behaviour in a mature and responsible way.
- Manage their learning, working independently, in groups or teams effectively.
- Read and spell at least all of the words in the Year 6 Spelling List.
- Be able to touch type and use a range of technologies (desktop, tablet, digital camera) with ease.

### **Parent/Carer Feedback**

## Spelling List – Year 1

off	sound	have	catch	family
well	think	live	fetch	happy
miss	sunk	give	kitchen	alphabet
buzz	pocket	catches	quicker	elephant
back	thunder	thanks	quickest	when
hunting	jumping	rain	coin	where
hunted	jumped	train	point	which
hunter	jumper	afraid	made	while
play	these	like	came	sketch
enjoy	complete	time	take	unhappy
home	park	see	sea	unfair
those	start	week	each	football
rule	garden	green	read	playground
person	girl	church	book	bedroom
better	shirt	Thursday	good	morning
Summer	first	food	boat	author
Winter	third	soon	coach	chair
toe	how	grew	field	wear
goes	town	flew	thief	share
about	own	threw	high	fair
around	true	cried	night	August
sound	rescue	tried	bright	before
short	draw	pair	year	blackberry

## Spelling List – Year 2

badge	table	nicer	careful	bath
bridge	little	nicest	happiness	Could
edge	middle	dropping	happily	should
age	tunnel	dropped	can't	would
huge	Squirrel	runner	didn't	Christmas
change	travel	runny	hasn't	here
village	metal	talk	couldn't	hear
magic	pedal	always	station	one
energy	capital	other	fiction	won
adjust	animal	Monday	national	sun
giant	hospital	nothing	section	son
race	pencil	chimney	there	night
ice	nostril	valley	their	knight
city	cry	quantity	they're	blue
knock	cries	watch	to	blew
know	reply	wander	too	pretty
knee	replies	work	two	great
gnat	baby	world	quite	break
gnaw	babies	towards	quiet	after
write	copy	television	because	fast
written	copied	usual	everybody	every
wrote	copier	enjoyment	beautiful	everybody
wrong	shiny	both	path	everyone

## Spelling List – Year 3

forget	supermarket	obvious	accept	favourite
forgetting	information	curious	except	February
forgotten	preparation	action	weather	forward
begin	sadly	completion	whether	forwards
beginning	usually	chef	arrive	fruit
beginner	finally	machine	breath	group
garden	happily	brochure	breathe	guard
gardening	angrily	league	build	guide
gardener	gently	tongue	busy	heard
Egypt	simply	antique	business	heart
pyramid	humbly	unique	caught	height
mystery	measure	science	certain	history
young	pleasure	discipline	complete	learn
double	creature	fascinate	decide	length
trouble	furniture	weigh	describe	length
country	picture	eight	different	ordinary
refresh	division	they	early	possible
return	confusion	obey	earth	potatoes
reappear	television	heel	eight	pressure
interact	decision	heal	eighth	probably
international	serious	he'll	enough	promise

## Spelling List – Year 4

prefer	irregular	expression	consider	ordinary
preferred	irrelevant	discussion	continue	particular
limit	irresponsible	comprehension	disappear	peculiar
limiting	subheading	musician	exercise	perhaps
limited	submarine	electrician	experience	popular
limitation	submerge	mathematician	experiment	possess
myth	autobiography	scheme	extreme	possession
gym	autograph	chemist	famous	purpose
disappoint	completely	echo	grammar	quarter
disagree	basically	character	increase	question
disobey	dramatically	peace	important	recent
misbehave	poisonous	piece	interest	regular
mislead	dangerous	accidentally	knowledge	remember
inactive	various	actual	library	sentence
incorrect	mountainous	actually	material	separate
illegal	enormous	address	medicine	special
illegible	jealous	answer	mention	straight
immature	humorous	appear	naughty	strange
immortal	courageous	believe	notice	strength
impossible	spontaneous	calendar	occasion	suppose
impatient	invention	century	opposite	therefore
though	thought	various	woman	plain
although	through	weight	women	plane

## Spelling List – Year 5

official	bought	desperate	recommend
special	enough	determined	relevant
confidential	thorough	develop	shoulder
essential	doubt	dictionary	soldier
observant	island	equip	stomach
observance	lamb	equipped	symbol
observation	solemn	equipment	system
innocent	knight	especially	twelfth
innocence	advice	excellent	vegetable
frequent	advise	explanation	whose
frequency	accommodate	forty	who's
independent	accompany	frequently	enjoyable
independence	according	identity	reliable
adorable	ancient	individual	incredible
adorably	apparent	language	incredibly
adoration	attached	lightning	sensible
considerable	available	marvelous	sensibly
considerably	average	occupy	legible
consideration	bargain	occur	noticeable
changeable	bruise	opportunity	tolerable
comfortable	category	parliament	tolerance
understandable	cemetery	persuade	tolerably
possible	communicate	physical	tolerant
possibly	community	profession	tolerable
co-ordinate	competition	programme	toleration



## Spelling List – Year 6

vicious	adjective	environment	recognise
precious	noun	exaggerate	restaurant
delicious	principle	existence	rhyme
cautious	profit	familiar	rhythm
nutritious	prophet	foreign	sacrifice
referring	wary	government	secretary
referred	weary	guarantee	signature
referral	achieve	harass	sincere
preference	aggressive	hindrance	sincerely
deceive	amateur	immediate	sufficient
receive	appreciate	immediately	temperature
license	awkward	interfere	variety
referee	committee	interrupt	vehicle
practice	conscience	leisure	yacht
practise	conscious	mischievous	stationary
farther	controversy	muscle	stationery
further	convenience	necessary	proceed
guessed	correspond	neighbour	precede
guest	criticise	nuisance	device
morning	curiosity	prejudice	devise
mourning	definite	privilege	thistle
precede	disastrous	pronunciation	perceive
proceed	embarrass	queue	