

# Evidencing the impact of the Primary PE and sport premium

Website Revision Tool Revised July 2022

# **Commissioned by**



Department for Education

# **Created by**





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

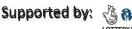
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£11907
Total amount allocated for 2022/23	£16840
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3059
Total amount allocated for 2022/23	£19899
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16840

## **Swimming Data**

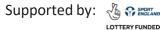
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	otal fund allocated: Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all pupils in regular physical activity – Chief Medical Officers guidelines recommend that</u>			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a d	ay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor exercise equipment with safety surfacing to ensure that it could be used all year, no matter the weather.	This equipment has been used by all children to promote 30mins of exercise daily. The surfacing ensures this is able to be done at all times of year. This equipment has been designed to help children build key fitness skills as well as to help build their gross motor skills.	£18, 736	, , , , ,	To ensure that guidance and promotion of the play equipment and 30 minutes of daily exercise continues.
<b>Key indicator 2:</b> The profile of PESSP	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















PE equipment purchased to enable	Teachers feel confident knowing	6740	Children are able to chose from a	Continue to keep an eye on the
teachers to deliver safe and engaging	that they are able to deliver lessons	£748	selection of equipment to	equipment and replace
sessions	using the right equipment. As well		suitably challenge themselves	anything that isn't helping
	as having enough equipment to		during lessons. Teachers can also	promote sport. To buy new
	differentiate adequately.		differentiate for a range of	football goals.
			needs.	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real PE subscription renewal	Teachers feel confident delivering lessons which meet the National Curriculum requirements.	£495	Children's resilience, co-operation and growth mindset have all improved. They are also able to assess themselves against set criteria.	Continue renewing this subscription.
Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Sports Coach for lunchtime provision	Children are encouraged to engage	£400E	Pupils will engage with a range of	Continue this and have play
and 1 after school club a week and to	With evercises every ilinchtime	14093	other children, share, cooperate,	leader training again.
lead swimming.	ensuring that 30 minutes of sport		overcome problems and exercise	
	are happening every day. The after		for at least 30 minutes a day.	
	school club provided is also a new			
	sport they may not have			
	encountered before. For example,			
	Curling, Fencing, Dodgeball.			











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cambridgeshire School Sports Partnership subscription which provide sports competitions as part of their offer.	All competitions this annual year have individual and completed at home or at school.		Children were still able to compete against themselves and other children within the school.	To continue with inter school sports and to ensure a maximum number of children are able to participate in events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Katie Luddy
Date:	21/07/22
Governor:	
Date:	











