

SATs May 2019

<https://www.theschoolrun.com/changes-to-ks2-sats-in-2019-what-parents-need-to-know>

Aims:

- * Inform parents of what tests consist of
- * Inform parents why we do sats
- * Explain what we can do now
- * Explain the scaled scores
- * What the week will look like
- * What you can do at home

The tests are administered under strict formal conditions.

Monday 13th May	English: Grammar & punctuation 45 mins English: Spelling
Tuesday 14th May	English: Reading Comprehension 1 hour
Wednesday 15th May	Maths Paper 1 Arithmetic 30 mins Paper 2 Reasoning 40 mins
Thursday 16th May	Maths Paper 3 Reasoning 40 mins

The grammar, punctuation and spelling test consists of two parts:

- a grammar and punctuation paper requiring short answers, lasting 45 minutes;
- an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- > Selected response, e.g. 'Identify the adjectives in the sentence below'
- > Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

The tests

Grammar & punctuation

The reading test is a single paper with questions on based on 3 passages of text. Your child will have one hour, including reading time to complete the test.

There will be a selection of question types, including:

- > Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- > Labelling, e.g. 'Label the text to show the title of the story'
- > Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- > Short constructed response, e.g. 'What does the bear eat?'
- > Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

There is no formal Writing Test.

Writing is assessed by teachers. The teacher will look at the child's independent writing across the curriculum in order to make a judgement.

Judgements will be moderated by other teachers from in school and from other schools; they may be moderated and validated by the Local Authority.

Reading

Writing

Children sit three papers in Maths:

- > Paper 1: Arithmetic, 30 minutes
- > Papers 2 and 3: Reasoning, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- > Multiple choice
- > True or false
- > Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- > Less constrained questions, where children will have to explain their approach for solving a problem

Maths

Why do we do Sats?

- **Government requirement** - a passport into secondary school and used to set the children
- **Beginning of the journey to GCSE** - results are used to make predictions for their GCSE's
- **Ofsted** - no longer judge schools purely on their results but on the progress that children make

Why do sats

What can we do now?

- Assessments in February indicated where we needed to concentrate
- Keep learning tables, spellings
- Keep on top of homework
- Be confident with telling the time using analogue and digital

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Scaled Scores

The STA (Standards & Testing Agency) will set the national standard once the scores have been received from markers.

The scale 100 will always represent the national standard. Your child will be given a raw score which will then be translated into a scale score using a conversion table.

100 is the expected standard

99 means they have not achieved the expected standard.

The lowest scaled score is 85

The highest is 120

Scaled scores

Parents will be informed if their child is either:

- * Working at greater depth within the expected standard
- * Working at the expected standard
- * Working towards the expected standard or
- * Working below the expected standard

levels

So how can you help during Sats Week?

- * Keep the weekend before as calm as possible
- * Keep a routine
- * Make sure your child has early nights and a good breakfast each morning!

On the test days

- * Keep things as calm and as normal as possible
- * Tests will take place in the familiar environment of the classroom
- * Mindfulness relaxation to start the day
- * The whole school timetable will revolve around the needs of Year 6
- * Healthy snacks and drinks will be provided throughout the day

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At Great Wilbraham we expect every child to do their absolute best!

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