**MathsNumber** Finding gold coins/ recognising numbers.

Adding and subtracting with numbers to 10.

Doubling numbers and sharing out objects equally between children.

Begin to count in 2’s and 10’s.

**Shape, Space**

**and Measure**

Make boats using 2d shapes and 3d shapes - explores all the properties of different shapes.

Ordering the days of the week, begin to recognise o’clock times and use language to compare length and size.

**Literacy**

**Reading** Children will be focusing on the texts ‘ 10 little pirates’, ‘Pirates love underpants, The Little Mermaid.

Reading clues to find hidden treasure on a map.

,**Writing**

Using phonic knowledge to try and write simple sentences using capital letters and full stops eg. My weekend News.

Writing a poster for a wanted Pirate who has stolen the treasure.

Write a message in a bottle.

If I were a Pirate/ Mermaid I would…..

**Communication and**

**Language**

Listening to Fiction and Non Fiction Texts about Pirates

Sing songs and rhymes about Pirates.

* Develop vocabulary when describing Pirates
* Share pirate and mermaid stories and objects from home in show and tell.

**Understanding the World** Observing the different Seasonal changes

Hunting for treasure in the sand - using magnets.

**DT-**Designing/ making boats and testing them in the water tray.

**ICT-** Programme the beebot to reach the treasure.

Use app to create collages If I were a pirate/ mermaid.

Playing Treasure Game on IPhonics Play on IWB

**ICT**

Fieldmice Class Years R/N

 ‘Pirates and Mermaids’

**Expressive Arts and Design**

Making treasure maps ,treasure chests and parrots./ mermaids using paints/Art resources.

Dressing up / role play as

pirates.and mermaids.

Making treasure with clay/dough.

Sing songs, make music using percussion and respond to music through dance.

**Physical Development**

Completing Fiddly Finger Challenges -Pick up the treasure using tweezers.

Threading pasta to create Pirate Jewellery .Using outdoor equipment to balance, climb and develop coordination.

Using child friendly hammers and saws in the woodwork area.

Getting dressed independently and looking after our own belongings.

Talking about eating healthily and exercising.

**PSE**

Use class puppets to reenact social situations/conflicts and discuss the choices the puppets could make.

Discuss and reinforce how we can use language and take steps to resolve conflicts with other children/ find a compromise.

Work together in a group to follow the clues on a treasure map to find the treasure.

In Nursery use the Emotions wall to talk about how we feel each day.

**RE**

Looking at special books - The Bible and stories Jesus told.

Finding out what we can learn from stories from different religions.