



# Hedgehog Class

## Autumn Term 2021

### Awesome Anglo-Saxons

Dear Families,

I hope you all had the most wonderful summer holidays and that you are now refreshed and ready to learn. It is fantastic to see all of you back in the classroom and I cannot wait to see how you all triumph and succeed throughout the year!

This term in Hedgehog Class we will be looking at the Anglo-Saxons. This means that we will be learning about where the Anglo-Saxons came from, how they travelled to Britain and what long lasting effects they had on the country.

How to help at home:

You can help at home by exploring the Anglo-Saxons. You could look at the Gods they believed in, famous rulers and how they came to lose power over Britain.

Also, please continue to read at home. Not only does reading make you brainy but the table with the most reads throughout the week gets to choose the class Golden Time activity.

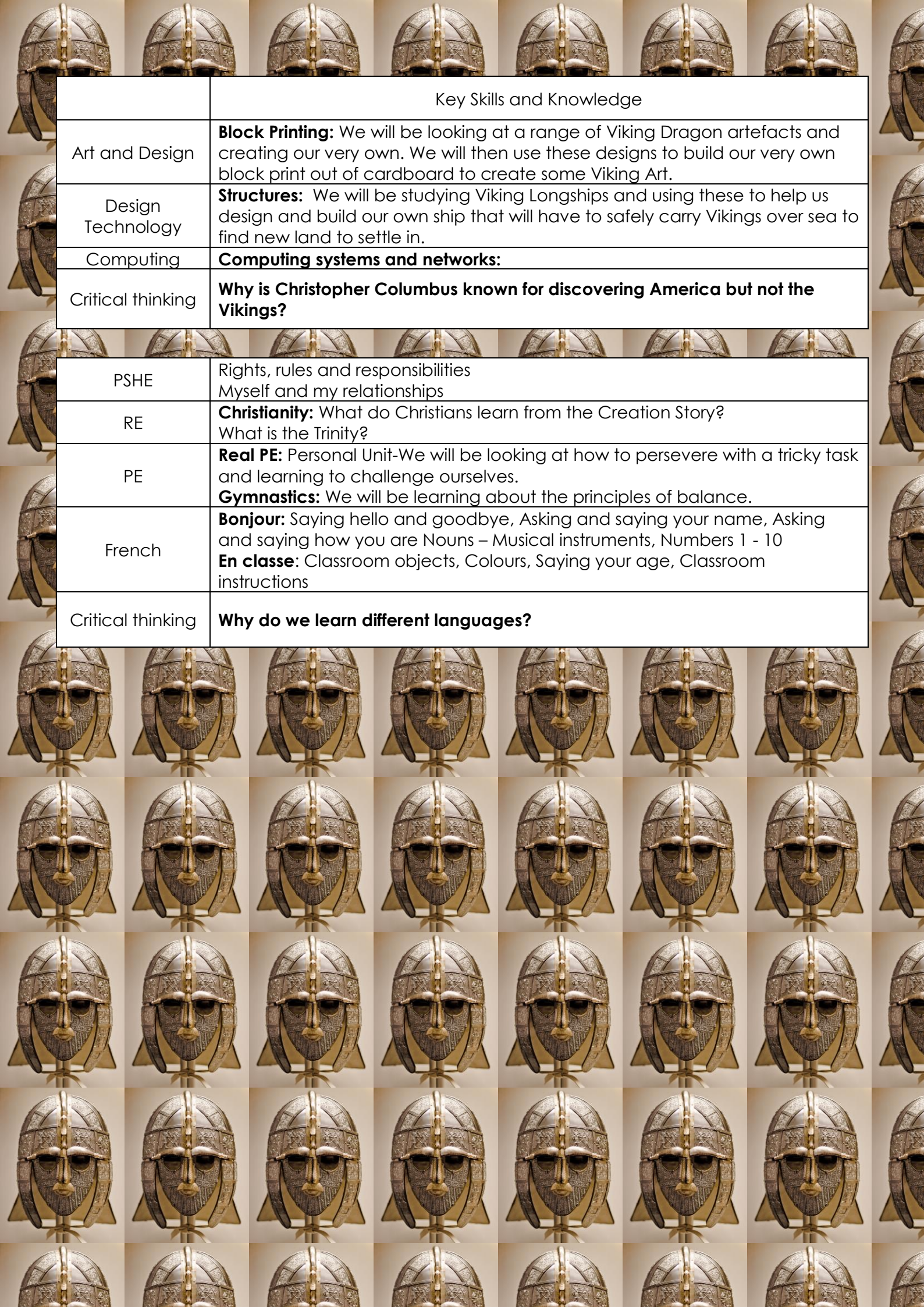
If you have any questions please don't hesitate to contact [admin@greatwilbraham.cambs.sch.uk](mailto:admin@greatwilbraham.cambs.sch.uk)

Yours sincerely, Miss Luddy

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|------------------------|--|
|                        | Key Skills and Knowledge   |
| Main topic:<br>History | <b>Anglo-Saxons:</b> We will be learning about why the Anglo-Saxons decided to invade and settle in Britain. As well as looking at the lifestyle of an Anglo-Saxon including what their villages looked like, what clothes they wore, what their religion was and what they ate and drank. |
| WOW moments            | A trip to West Stow (Covid dependant)  |
| Critical thinking      | <b>Were the Vikings really vicious people?</b>   |

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|                   | Key Skills and Knowledge  |
| Science           | <b>Light:</b> We will be learning about light, reflections and shadows. The children will work scientifically and collaboratively to investigate different sources of light.    |
| Geography         | <b>Map Skills:</b> We will be looking at how to read a map, using the directions of a compass to help us, learning how to read a key and learning how to recognise map symbols. |
| Critical thinking | <b>Why do we need to learn how to use maps when we have our phones?</b>   |

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|                   | Key Skills and Knowledge   |
| English           | <p><b>Warning Tale:</b> We will be looking at the story structure of a warning tale, using Little Red Riding Hood to help us. We will then use this to help us write our very own warning tales that include powerful descriptions of settings.</p> <p><b>Newspaper report:</b> We will be looking at how to write an effective newspaper report using the 5W's for an effective introductions and including quotes to make the story exciting.</p> <p><b>Poetry:</b> Repetitive poems</p> <p><b>Grammar, Punctuation and Spelling:</b> We will be focusing on using a range of sentence types (including simple, compound and complex), powerful adjectives and similes.</p> <p><b>Reading:</b> We will be reading a range of texts that include detailed setting descriptions, including The Iron Man.</p> |
| Maths             | <p><b>Place Value:</b></p> <p><b>Y3:</b> We will be looking at the place value of 3-digit numbers, including additions and subtractions of these numbers.</p> <p><b>Y4:</b> We will be looking at the place value of 4-digit numbers, including additions and subtractions of these numbers.</p> <p><b>Addition and subtraction:</b></p> <p><b>Y3:</b> Learning how to use column addition and subtraction, including with exchanging with 3-digit numbers.</p> <p><b>Y4:</b> Learning how to use column addition and subtraction, including with exchanging with 4-digit numbers.</p>   |
| Critical thinking | <b>Are grown-ups always right?</b>   |



|                   | Key Skills and Knowledge  |
|-------------------|---|
| Art and Design    | <b>Block Printing:</b> We will be looking at a range of Viking Dragon artefacts and creating our very own. We will then use these designs to build our very own block print out of cardboard to create some Viking Art.                   |
| Design Technology | <b>Structures:</b> We will be studying Viking Longships and using these to help us design and build our own ship that will have to safely carry Vikings over sea to find new land to settle in.   |
| Computing         | <b>Computing systems and networks:</b>  |
| Critical thinking | <b>Why is Christopher Columbus known for discovering America but not the Vikings?</b>   |
| PSHE              | Rights, rules and responsibilities<br>Myself and my relationships   |
| RE                | <b>Christianity:</b> What do Christians learn from the Creation Story?<br>What is the Trinity?  |
| PE                | <b>Real PE:</b> Personal Unit-We will be looking at how to persevere with a tricky task and learning to challenge ourselves.<br><b>Gymnastics:</b> We will be learning about the principles of balance.                                   |
| French            | <b>Bonjour:</b> Saying hello and goodbye, Asking and saying your name, Asking and saying how you are Nouns – Musical instruments, Numbers 1 - 10<br><b>En classe:</b> Classroom objects, Colours, Saying your age, Classroom instructions |
| Critical thinking | <b>Why do we learn different languages?</b>   |